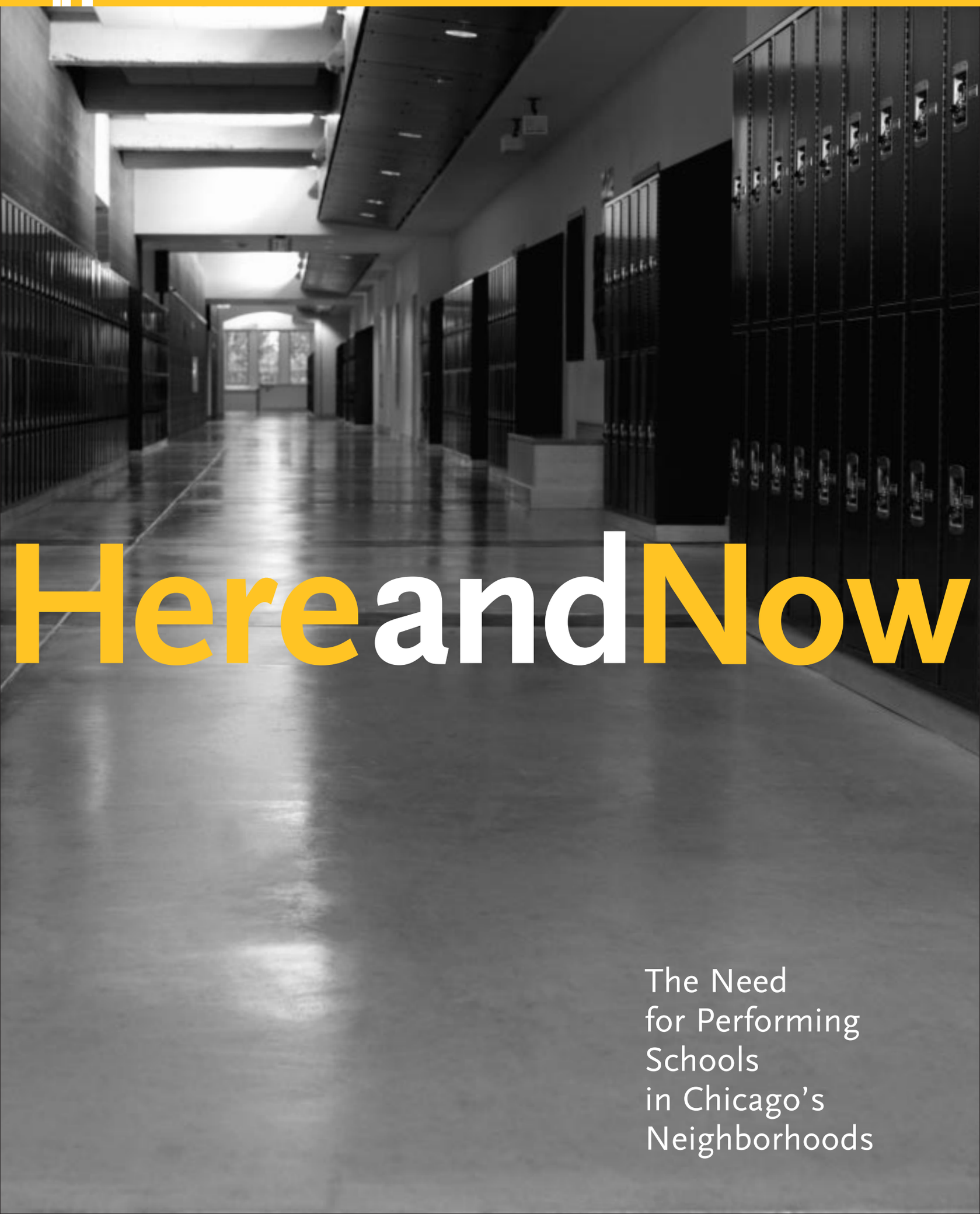

Here and Now

The Need for Performing Schools in Chicago's Neighborhoods

"It's important to our city that people with the means to choose, choose our schools. That's why our goal must be to make every Chicago public school a school of choice–and by that I mean that it must be a school that families of every income choose to attend, no matter what the obstacles or challenges."

Arne Duncan, CEO Chicago Public Schools

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This report was written by Elizabeth Kneebone, with assistance from Trinita Logue, Susan Cahn, and Michael McDunnah of the IFF.

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***Here and Now* is dedicated to the memory of Michael Evans.**
Michael established the original research function at the IFF in 1998 and worked as a research associate through 2002. He made significant contributions to the IFF's child care needs assessments for Chicago and Cook County, and his skills and knowledge deepened the IFF's capacity to undertake demographic and statistical research studies. The success of these studies led to the establishment of a Research Department at the IFF. Michael was a terrific colleague whose personal and professional contributions are a permanent part of the IFF.

The Illinois Facilities Fund and Chicago Public Schools

Since 1990 the Illinois Facilities Fund (IFF) has provided a range of services for nonprofit agencies that work in low-income, disinvested communities throughout the state. IFF services include below-market rate loans for facilities projects, real estate consulting and development services, technical assistance, and advocacy on behalf of its nonprofit clients. In addition, IFF's Research Department conducts research for its clients, which include nonprofit corporations, regional and national coalitions, municipal and state governments, and foundations.

Shortly after the passage of charter school legislation in 1996, an informal partnership developed between the IFF and the Chicago Public Schools (CPS). The legislation called for nonprofit corporations to create charter schools throughout Illinois that would serve as public schools of choice.[1] The IFF was called on by CPS for assistance in evaluating operating and capital proposals from these agencies.

The relationship between CPS and the IFF was soon formalized when CPS made a $2 million investment in the IFF to be used to make loans to new charter schools. The IFF also entered into a contract with CPS to handle the project management of getting charter schools open, and remains under contract with CPS to assist with management and financial issues. IFF worked with CPS to improve the charter schools application process, creating a model for selection accountability that has been used by school districts throughout the country. The IFF continues to serve on the charter review committee for CPS and has also been hired by the Evanston School District and the Illinois State Board of Education to assist in the charter school review process.

This study was originally conceived through conversations with Greg Richmond, Chief Officer of the New Schools Development Department at CPS. While CPS collects data on enrollment, projected demographic growth, and school performance, the data have never previously been consolidated for planning purposes. The goal was to create a tool to strategically place school choice options–including charter, contract, and small schools–in the communities where performing schools and choice options are most needed, based on academic performance and demographics. The information contained in this report not only provides that tool, but it has even broader application in light of the sweeping system-wide reforms CPS has planned for the future of public schools in Chicago.

1.See the Illinois State Board of Education's Illinois Charter School Annual Report (January 2004).

Introduction

In fall 2003, the IFF, in cooperation with CPS, undertook *Here and Now* to assess the distribution and availability of academically performing public school options throughout Chicago. The underlying assumption of *Here and Now* is that all students should have performing school options within or immediately surrounding the communities in which they live. Therefore, this study asks the following questions to measure the need for performing school options in each of Chicago's 77 community areas:

- In each community, to what degree do existing performing schools meet the demand from students currently enrolled in a Chicago public school?
- If children currently enrolled in private schools were to enroll in a Chicago public school, would there be enough performing schools to meet the increased demand?
- When the performing school supply and demographic demand of a defined region surrounding each community is taken into account, does the availability of performing schools increase or decrease for the children in that community?
- Regardless of academic performance, is there sufficient capacity in existing community school facilities to adequately serve the students currently enrolled in those facilities?

Here and Now addresses these questions using data provided by CPS and estimates taken from the U.S. Census to rank Chicago community areas by need for performing school options. The results from *Here and Now* can inform both community-level planning and system-wide education reform efforts, and guide strategies to increase performing school options in the community areas with the greatest need.

Here and Now provides a brief overview of reform efforts CPS has undertaken over the last 15 years, reform strategies planned for the immediate future, and national reform movements that have affected Chicago's public education system. This background is followed by a summary of the methods used for this study. *Here and Now* then presents citywide findings as well as findings for the communities with the highest need for performing school options.

The information presented in this report is a quantitative starting point; however, no plan can be successfully designed or implemented without taking into account the local context of each community. Therefore, the report also presents three case studies, demonstrating how community action plans aimed at increasing the supply of local performing school options can use the *Here and Now* findings. The concluding section of the report revisits key findings from the study and proposes next steps for the future.

Background

To provide context for the findings of this assessment, this section presents an overview of the CPS student body and a summary of reform efforts made over the last 15 years.

Demographic Overview

In 2003, the IFF estimates that there were over 504,400 school children residing in the City of Chicago; as of September 2003, 415,719 of these children, or 82.4 percent, were enrolled in a Chicago public school. Using CPS data, Table 1 illustrates the racial and ethnic breakdown of Chicago's public school students. For a point of comparison, the racial and ethnic breakdown of the City of Chicago is also presented.

Table 1

Race and Ethnicity of Chicago's Public School Students Compared to the City of Chicago

Race/Ethnicity	CPS Student Body	City of Chicago
White	9.1%	31.3%
Black or African American	50.3%	36.4%
American Indian & Alaskan Native	0.2%	0.1%
Asian & Pacific Islander	3.2%	4.3%
Latino	37.2%	24.7%
Other	0.0%	0.1%

Over half of the Chicago public school population is African American, while over 37 percent is Latino. Almost 85 percent of Chicago public school students come from low-income families, and over 14 percent have limited English proficiency.[2]

These factors present an overall picture of the CPS student body, though looking at these factors on a community-by-community basis illustrates the wide variety of neighborhood demographics that make up this overview. Understanding the composition of the CPS student body, both citywide and locally, informs public education policy-making as well as education reform.

CPS Reform Strategies

Recent CPS reform efforts began with the passage of the School Reform Act in 1988, which focused on giving greater control of schools to local communities. This was achieved in part by establishing elections for local school councils and encouraging parents, community members, and teachers to participate in the new governing bodies. In 1995 the state legislature initiated a second wave of reforms that focused on balancing the CPS budget, increasing accountability for schools, and carrying out a number of facilities renovations and expansions in schools where maintenance and growth were badly needed.

Further reforms were enacted by the state legislature in 1996 with passage of the Charter School Legislation, which called on nonprofit organizations to run public schools of choice throughout the state. As of 2003, Chicago had 17 charter schools serving over 10,000 students. Charter schools, in conjunction with magnet schools and small schools, helped to increase public school choice options for parents and students.

2. Data on race, ethnicity, income, and language proficiency of CPS students are from 2003 and come from the Chicago Public Schools (website: http://www.cps.k12.il.us/AtAGlance.html). Data on the City of Chicago come from the 2000 U.S. Census.

Summary of the Methodology

Though many schools still require extensive reform measures, these formal programs along with many other initiatives have addressed aspects of school and community need, including: creating a strong accountability system to spur educational improvement; expanding after-school programs, early childhood education programs, and support for special needs students; increasing support for teacher training and staff professional development; working more closely with families and communities to promote academic achievement; and increasing school choice options such as magnet, charter, and small schools.[3]

Many of the reforms enacted by the state legislature and CPS–particularly increasing choice options for parents–anticipated the transformation sought by national efforts associated with the No Child Left Behind (NCLB) Act. Enacted by the Bush Administration in 2001, NCLB is based on four principals: increasing accountability for results; using teaching methods based on scientific research; expanding parental options; and expanding local control and flexibility.

Implementation of NCLB and creation of accountability standards are left up to each state. The state must set objectives for adequate yearly progress (AYP) to ensure proficiency for all students within 12 years. Schools that exceed AYP goals are eligible for State Academic Achievement Awards, while schools that fail to make their AYP goals two years in a row are subject to corrective action and restructuring. In addition, failing schools must allow enrolled students to transfer to performing schools, and subsidize their transportation. Yet for many Chicago communities, these "performing schools" do not exist.

NCLB put additional pressure on CPS to improve school performance, expand on its accountability system, and use every possible strategy to increase the choice options available to parents.[4] In keeping with NCLB, CPS mapped out an education plan in 2002. Building on 14 years of education reforms, the plan laid out new and expanded goals, including instructional improvements, human capital development, building community partnerships, increasing accountability, and expanding school choice options such as magnet, charter, and small schools.[5]

The latest effort to achieve these goals is Renaissance 2010, announced by Mayor Daley in June of 2004. This plan seeks to open 100 new schools in Chicago by 2010; of these, approximately one-third will be traditional public schools, one-third will be charter schools, and one-third will be contract schools (public schools run by independent organizations).[6]

In the face of this latest and boldest reform initiative, an accurate picture of the current distribution of need for performing school options is essential. *Here and Now* supports planning efforts to set priorities for locating performing schools by assessing and ranking the need for performing schools in each of Chicago's communities.

The purpose of this study is to compare and analyze the geographic distribution of performing school options against the changing demographics of Chicago's 77 community areas. The assessment identifies and ranks communities in need of performing school options, with the assumption that families should have access to a performing school or school choice option within their community or immediate region. The following section presents a description of the methods used in this assessment as well as the calculations carried out to rank communities by their level of need for performing school options. It is important to note that this assessment represents a point-in-time analysis–a snapshot of performance and demand as of 2003–and as such it does not assume or project possible future demographic shifts.

The IFF developed a model that uses a variety of factors to assess the need for performing school options in each of Chicago's 77 community areas.[7] Patterns of use and access are different for elementary and secondary schools and the methodology reflects this by assessing them separately, using slightly different models. In this assessment, "elementary school" is defined as kindergarten through grade 8, while "high school" is defined as grades 9 through 12. Table 2 presents the indicators used in each assessment.

Table 2
Model Indicators

Elementary School Assessment Indicators	High School Assessment Indicators
Current Enrollment	Current Enrollment
Potential Enrollment	Potential Enrollment
Space Utilization	Space Utilization
Regional Assessment	

In this study, the two most important indicators in these models are the Current Enrollment Indicator and Potential Enrollment Indicator. These two indicators directly address the need for performing schools by asking the following questions:

- *Current Enrollment Indicator:* To what level does the existing supply of performing schools meet the demand from students currently enrolled in a Chicago public school?

- *Potential Enrollment Indicator:* If children currently enrolled in private schools were to choose to enroll in a Chicago public school, would there be enough area supply of performing schools to meet the increased demand?

To answer these questions, the terms "supply" and "demand" must first be defined, and then the methods for comparing these factors described.

3. See Chicago Public Schools' *An Education Plan for the Chicago Public Schools* (September 2002).
4. See the official website for No Child Left Behind at www.ed.gov/nclb.
5. See Chicago Public Schools' *An Education Plan for the Chicago Public Schools* (September 2002).
6. See the Renaissance 2010 website at www.cps.k12.il.us/2010.html.
7. The detailed methodology used in this assessment, along with explanations of key terms and methodological assumptions, is presented in Appendix A. For a complete understanding of this report and it implications, the reader should review the full methodology and understand its key assumptions.

Supply

The first step in defining performing supply is to define "performing." School performance can be determined using a variety of factors, including academic performance, truancy, dropout rates, and graduations rates. For the purpose of this assessment, the academic benchmarks outlined by Chicago Public Schools Accountability Designations are used to define performance; these designations delineate four levels of academic achievement, based on the percentage of the student body testing at or above state standards on standardized tests. Table 3 presents the different achievement levels for elementary and high schools. This assessment identifies all schools with Level I and II designations as of 2003 as "performing."

Table 3

Chicago Public Schools Achievement Level Designations

Elementary School Achievement Levels	Percent of Student Body Testing at or above Standards on ITBS or ISAT	High School Achievement Levels	Percent of Student Body Testing at or above Standards on the PSAE
Level I	More than 60%	Level I	More than 50%
Level II	40–59%	Level II	30–49%
Level III	25–39%	Level III	15–29%
Level IV	Less than 25%	Level IV	Less than 15%

The next step in determining a community area's performing supply is to identify which of its performing schools are "attendance area" schools–schools designated to serve, and give preference to, neighborhood residents. (Non-attendance area schools are excluded from community area supply because they do not have established attendance area boundaries, meaning any student in the city may attend these schools; many also have academic requirements for enrollment, and are therefore not open to all public school students.) The attendance area Level I and II schools comprise the performing supply. For example, to calculate a community area's high school performing supply, the number of Level I and II high schools located within the community area is first determined. Then the capacity–or the number of students each Level I and II school can serve–is aggregated. That number then becomes the performing high school supply for the community area.

Demand

"Demand" is defined as the number of students in need of a performing school. Two separate estimates of demand are made for each community area. The first estimate is the number of children residing in each community area who are currently enrolled in a Chicago public school.[8] This estimate becomes the demand figure for the Current Enrollment Indicator.

The second estimate, adjusted to 2003 by the IFF, is a U.S. Census-based estimate of the number of children residing in a community area who are currently enrolled in school, both public and private. (See Appendix A for the detailed methodology.) The purpose of this estimate is to reflect the potential demand in each community from all school children residing in that community, including private school students who might choose to enroll in a public school if a performing school was located in their neighborhood. This second estimate becomes the demand figure for the Potential Enrollment Indicator.

With supply and demand defined, it becomes possible to answer the two questions posed earlier by comparing these estimates. For both the Current Enrollment analysis and the Potential Enrollment analysis, supply and demand are compared using two different measures.

The first measure is the performing "service level." This measure assesses what percent of demand can be met by existing supply. The second measure, called the "service gap," is the difference between a community area's demand and its performing supply. This measure provides an absolute number, rather than a percentage estimate as in the case of the service level. The service gap gives the magnitude of unmet demand or, in some cases, excess supply in an area. For example, if there are 100 public elementary school children residing in a community area, and enough performing schools to serve 20 elementary students, then that community area has a Current Enrollment service level of 20 percent (20 divided by 100), and a Current Enrollment service gap of 80 (100 minus 20). If in that same community there are also 20 students attending private school, for a total of 120 school children, then the Potential Enrollment service level is 16.7 percent (20 divided by 120) and the Potential Enrollment service gap is 100 (120 minus 20).

The Current Enrollment service level and service gap measures are combined for each community area to create the Current Enrollment Indicator. This indicator assigns a relative ranking to the 77 community areas based on both the service level and service gap measures. The community area that ranks number one for the Current Enrollment Indicator has the highest need for performing school options based on the number of students enrolled in public schools and the existing supply of performing school options.

The Potential Enrollment service level and service gap measures are also combined into an indicator ranking. A community area that ranks number one for this indicator has the highest need for performing school options based on potential enrollment (the Census-based estimate) measured against the existing supply of performing capacity.

8. Enrollment numbers come from CPS and represent enrollment as of September 2003.

Additional Indicators

With the Current Enrollment and Potential Enrollment Indicators, a general prioritization of need can be established among Chicago's community areas. However, to provide a more complete picture of need, additional indicators are taken into account.

The Regional Indicator applies specifically to the elementary school analysis. There are over 400 attendance areas for elementary schools in Chicago, and most public elementary students attend a school within the attendance area in which they live. Therefore, attendance area boundaries that overlap community areas are a factor in accurately addressing area supply and demand for performing schools. Students may be leaving their community area to attend their attendance area school, so to supplement the Current Enrollment and Potential Enrollment Indicators, the Regional Indicator asks the following question:

- *Regional Indicator:* When the performing school supply and demographic demand of the larger region surrounding each community is taken into account, does the availability of performing schools increase or decrease for the children in that community?

To answer the Regional Indicator question for elementary schools, first a region for each community area is created by identifying the attendance areas that overlap with the community area. All CPS-enrolled children residing in those attendance areas are counted in the Regional demand estimate, and all performing schools located within the attendance areas are included in the Regional supply. Supply and demand are once again compared using the service level and service gap measures. These measures are then combined into a Regional Indicator ranking. For this indicator, a rank of one represents the highest level of regional need for performing school options.

The Regional Indicator is not used in the high school assessment. High schools students travel more than elementary students to attend school, and there are far fewer high schools and attendance areas. However, it is possible to establish a regional picture of demand for performing high schools by mapping the concentrations of need throughout the city.

The final indicator for both the elementary and high school assessments is the Space Utilization Indicator. This indicator is distinct from the previous indicators in its definition of supply and demand because it is a snapshot of space utilization in all existing public schools, regardless of performance. This indicator measures the current use of school facilities by asking the following question:

- *Space Utilization Indicator:* Regardless of academic performance, is there sufficient capacity in existing school facilities to adequately serve the students currently enrolled in those facilities?

The Space Utilization Indicator is a measure of whether communities have underutilized capacity in their school facilities or face the challenges of overcrowding. This measure can indicate whether a community's need for performing school options is exacerbated by general overcrowding and space shortages in all existing facilities, or whether there are other issues such as a decline in the public school population. Therefore, "demand" is defined as current enrollment in all community area schools, and "supply" is defined as all capacity in community area schools, regardless of academic performance. For the Space Utilization Indicator, only the service gap measure is used to rank the community areas in order to emphasize the actual magnitude of overcrowding or underutilization in each community area.[9]

The community area that ranks number one for the Space Utilization Indicator has the highest level of relative overcrowding in its existing CPS facilities, while the community area that ranks 77th has the highest level of relative underutilization.

Final Ranking

Once the assessment indicators have been ranked individually, they are combined into a weighted average to determine a final ranking for the community areas. Table 4 details the weight of each indicator in the model.

Table 4

Final Rank Weighting

Elementary School Assessment Final Rank		High School Assessment Final Rank	
Indicator	**Weight**	**Indicator**	**Weight**
Current Enrollment	50%	Current Enrollment	50%
Potential Enrollment	30%	Potential Enrollment	30%
Space Utilization	10%	Space Utilization	20%
Regional Assessment	10%		

A community area with a final rank of one has the highest level of need for performing school options. The following sections report the findings from these indicators and rankings, illustrating the way in which these factors work together to determine the need for performing school options throughout Chicago.

9. It is important to note that "overcrowding" and "underutilization" as described here are based on taking the difference between the aggregate enrollment and facility design capacity in each community area. This is a relative measure to indicate space use throughout the city, and is different from Chicago Public Schools' definition of overcrowding and underutilization, which is determined by percentage of space use at individual facilities.

Findings

This section presents the study's findings, first for elementary schools and then for high schools. For each assessment, a citywide overview is given, and then findings for the 25 community areas in greatest need are presented in more detail. The top 25 are presented because the results of the assessments show that they contain a majority of the need in Chicago; for example, the top 25 community areas for the elementary school assessment contain 93 percent of the entire city's elementary school service gap. As such, the top 25 represent a starting point for addressing the concentrations of need for performing schools in Chicago. (The indicators and ranking for each of the 77 community areas are presented in Appendices H and L.)

Elementary Schools

Citywide Findings

The Chicago Public Schools system includes 526 elementary schools throughout the City of Chicago.[10] There are a variety of school options within the public school system in Chicago. Of the 526 elementary schools, 35 are magnets and ten are charter schools. In terms of performance, of the 494 elementary schools assigned achievement designations, there are 247 elementary schools with achievement designations of Level I or II (leaving 196 Level III and 51 Level IV schools). Of these, 202 are attendance area schools, representing the performing supply. Map A illustrates the distribution of all elementary schools throughout the city, their performance status, and whether or not they have an attendance area.

As of September 2003, there were over 375,000 elementary school children in Chicago, and almost 83 percent of them were enrolled in a Chicago public elementary school. Table 5 presents the citywide results of the Current Enrollment and Potential Enrollment analyses.

Table 5

Elementary School Citywide Findings

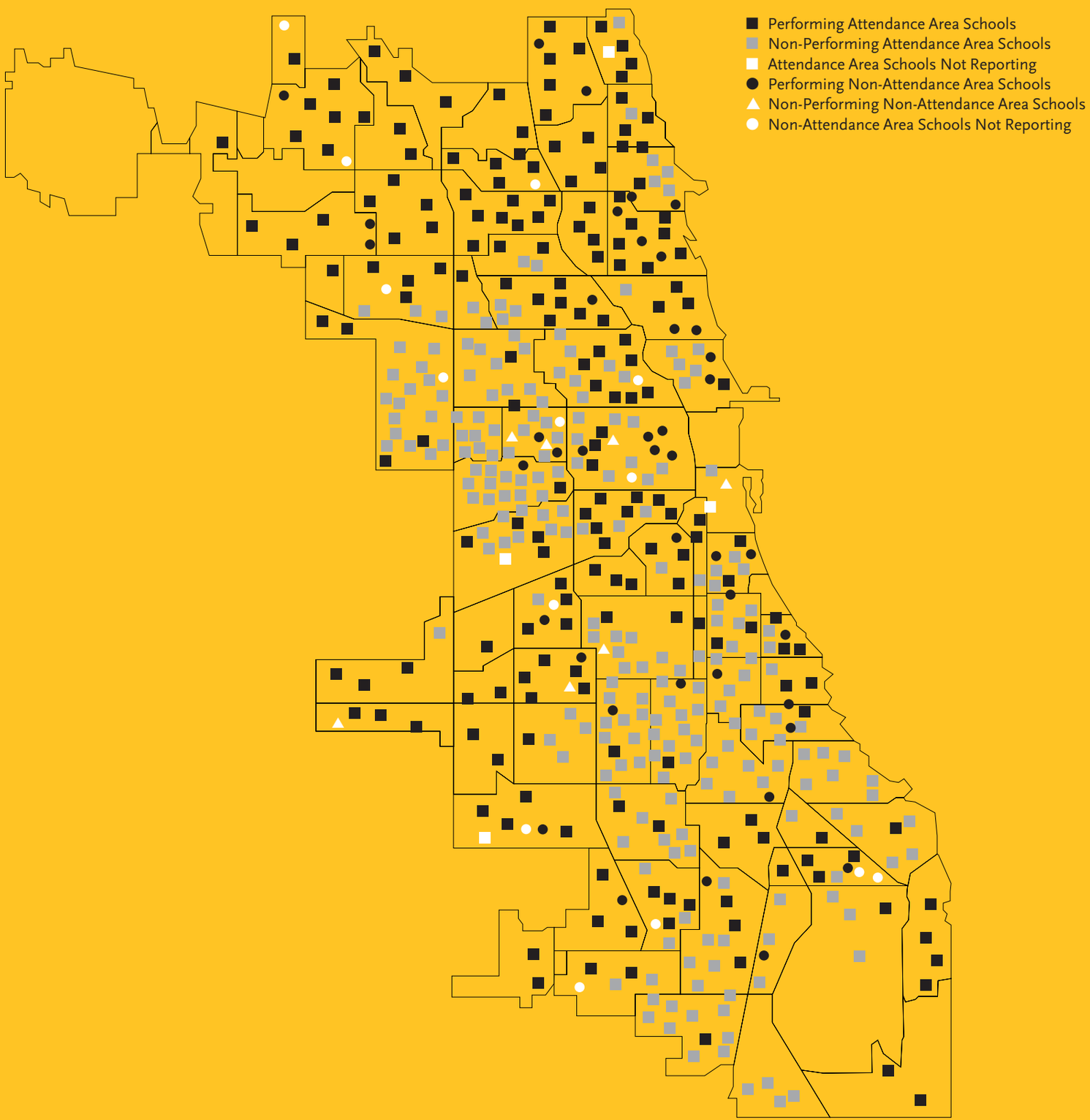
	Children (Kindergarten through Grade 8)	Performing Supply in Attendance Area Schools	Service Level	Service Gap
Current Enrollment Analysis	310,726	171,314	55.1%	139,412
Potential Enrollment Analysis	375,713	171,314	45.6%	204,399

Table 5 shows that there is enough capacity in performing Chicago schools to serve approximately 55 percent of the elementary school children currently enrolled in a public school. This leaves over 139,000 children who cannot currently attend a performing school. The Potential Enrollment analysis shows that existing capacity in performing schools can serve just over 45 percent of all elementary school children in Chicago, leaving over 204,000 students without access to a Level I or II school.[11]

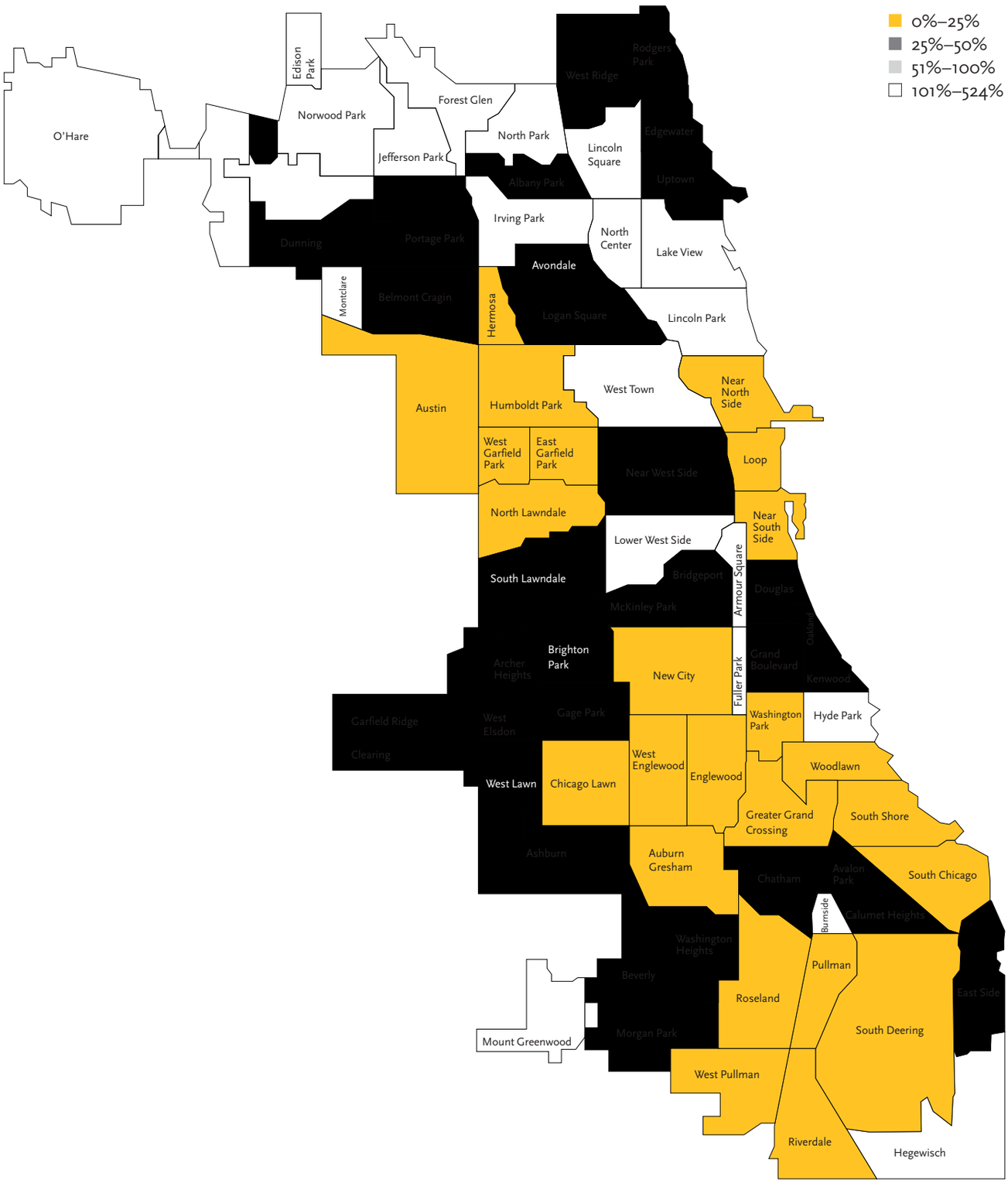
Map B shows the distribution of community area service levels for Current Enrollment, while Map C details the distribution of service gap throughout the city.

10. School totals include high schools that span elementary school grade levels, thus may not correspond to CPS-reported figures.
11. Non-attendance area schools with achievement designations of Level I or II provide an additional capacity of 30,092, which can serve an additional 9.7 percent of students currently enrolled in a Chicago public elementary school.

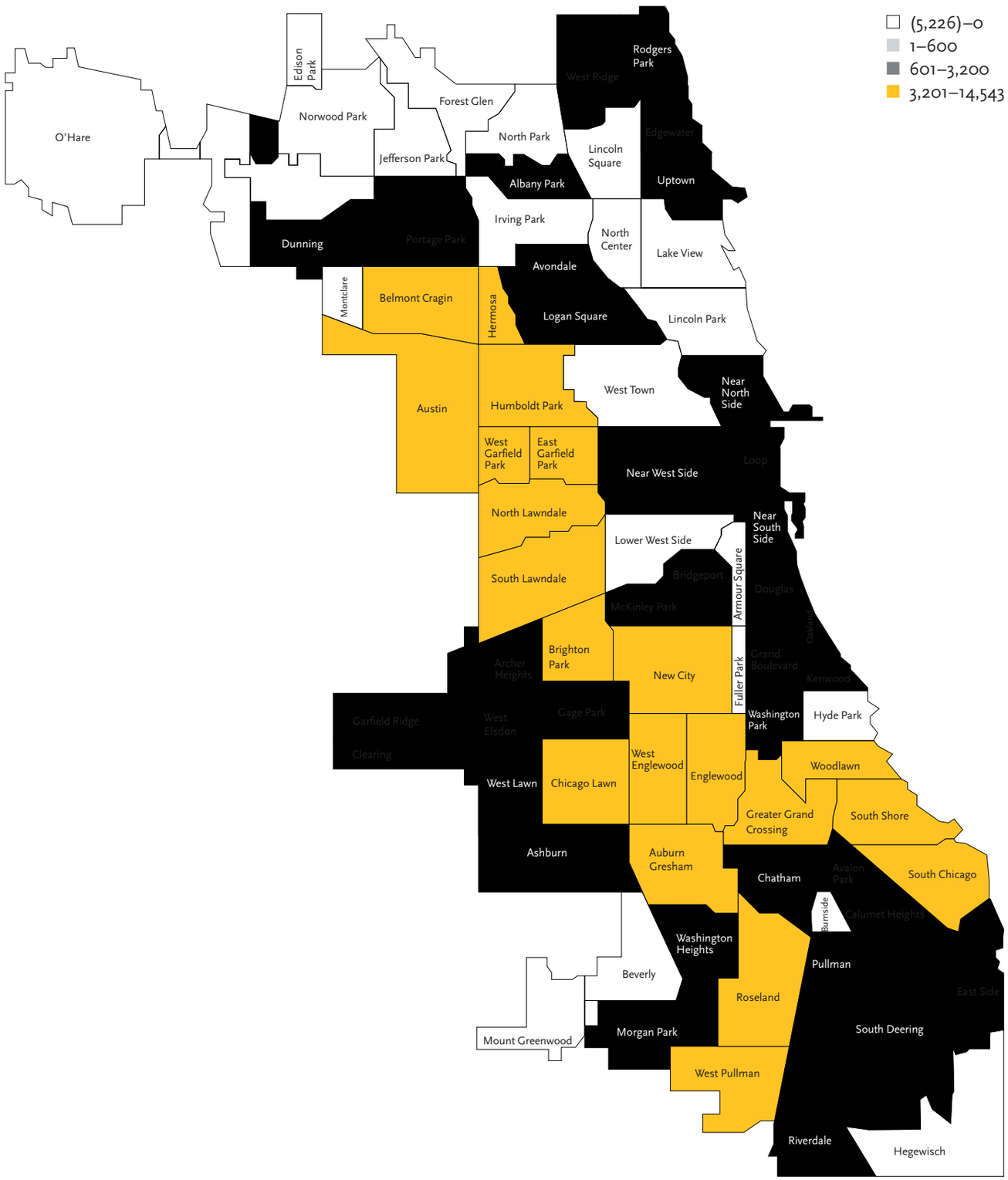
Map A Elementary Schools



Map B Elementary School Current Enrollment Performing Service Level by Community Area



Map C Elementary School Current Enrollment Service Gap by Community Area



From Maps B and C, a geographic picture begins to emerge of the need for performing elementary school options throughout the city. By layering the additional indicators–Regional and Space Utilization–in with the Current Enrollment and Potential Enrollment analyses, an even more comprehensive picture of need is formed. The next section takes a closer look at those communities that rank among the highest in terms of need based on all four indicators discussed above.

Findings for the 25 Community Areas in Greatest Need of Performing School Options (Top 25)

Table 6 lists the community areas that rank in the top 25 for need of performing elementary school options, based on Current Enrollment, Potential Enrollment, Regional, and Space Utilization Indicators.

Table 6

Elementary School Top 25 Community Areas

Community Area	Current Enrollment Rank	Potential Enrollment Rank	Regional Rank	Space Utilization Rank	Final Rank
South Shore	1	1	3	59	**1**
Greater Grand Crossing	2	2	1	54	**2**
Austin	3	2	2	72	**3**
Washington Park	6	6	5	50	**4**
Brighton Park	23	23	22	1	**5**
Riverdale	7	7	6	48	**6**
Pullman	8	8	8	33	**7**
West Garfield Park	4	4	19	69	**8**
West Englewood	10	10	4	66	**9**
East Garfield Park	5	5	21	70	**10**
Chicago Lawn	15	13	17	18	**11**
South Lawndale	12	11	9	58	**12**
West Lawn	29	28	43	2	**13**
Englewood	16	16	6	71	**14**
Near South Side	9	9	41	34	**15**
Avondale	28	30	40	4	**16**
Humboldt Park	13	14	11	68	**17**
North Lawndale	14	15	10	76	**18**
Hermosa	22	24	13	26	**19**
West Pullman	19	19	16	47	**20**
Roseland	20	21	12	55	**21**
Auburn Gresham	18	17	15	61	**22**
New City	17	18	18	53	23
South Chicago	21	20	14	56	24
West Elsdon	54	60	46	3	25

In these 25 community areas, there are over 174,000 elementary school children, and more than 156,000 of them are enrolled in a Chicago public school. This means that 89.7 percent of elementary school children residing in these 25 community areas attend a public school. This is a percentage of children even greater than that of the city as a whole.

In the top 25 community areas there are 223 elementary schools, 200 of which are attendance area schools. Of the attendance area schools in the top 25, 197 have been assigned achievement levels: only 34 are Level I and II schools, leaving 166 nonperforming schools. (For detailed information on the number of schools in each community area and their academic achievement levels, see Appendix E.) Table 7 presents the service level and service gap for these 25 community areas.

Table 7

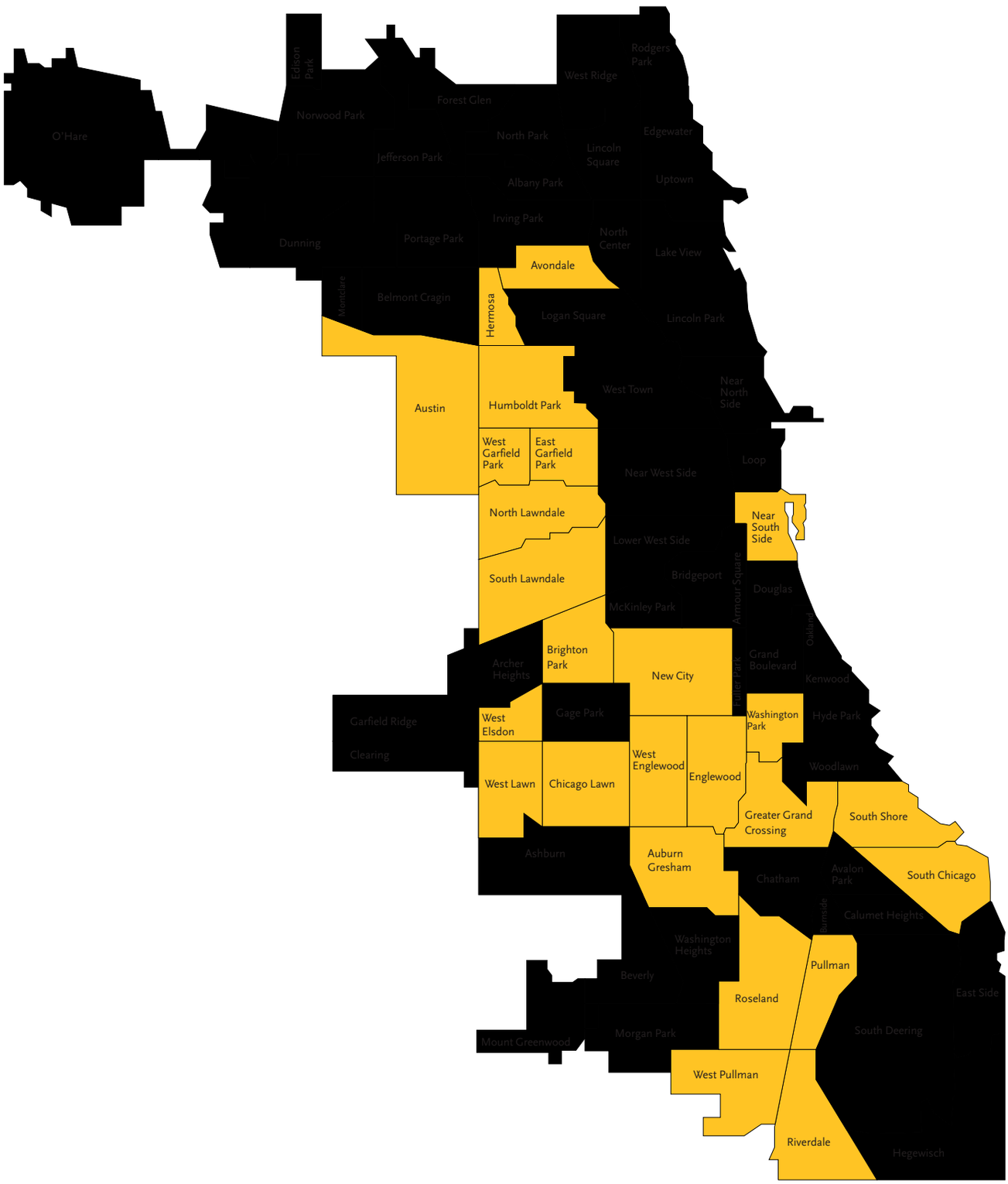
Elementary School Top 25 Findings

	Children (Kindergarten through Grade 8)	Performing Supply in Attendance Area Schools	Service Level	Service Gap
Current Enrollment Analysis	156,569	26,827	17.1%	129,742
Potential Enrollment Analysis	174,451	26,827	15.4%	147,624

In the top 25 community areas, only 17.1 percent of the public elementary school students in these communities are able to attend a performing school. This service level is well below the citywide service level of 55.1 percent. Of the citywide service gap for Current Enrollment, 93.1 percent is concentrated in the top 25 communities, while 15.7 percent of performing supply is located in these areas. If the service level were calculated for the remaining 52 community areas separately from the top 25, the average service level would be 93.7 percent, illustrating that the highest levels of need for performing school options in Chicago are concentrated in the top 25 communities.

Map D shows the geographic distribution of the top 25. As shown on Map D, the community areas with the highest levels of need are concentrated on the west and south sides of the city.

Map D Top 25 Community Areas in Need of Performing Elementary School Options



Nine community areas have no performing schools. These include South Shore, Greater Grand Crossing, East Garfield Park, West Garfield Park, Loop, Washington Park, Riverdale, Pullman, and Near South Side. Except for West Elsdon, Loop, and Near South Side, all of the top 25 community areas have Current Enrollment service gaps over 1,000, and ten of the top 25 community areas have service gaps over 6,000. The ten communities with service gaps over 6,000 include Auburn Gresham (6,094), Englewood (6,962), New City (6,971), South Shore (7,098), North Lawndale (7,242), Chicago Lawn (7,603), West Englewood (8,084), Humboldt Park (8,379), South Lawndale (8,718), and Austin (14,543). Over 58 percent of the city's entire service gap is located in those ten communities alone.

The regional picture of need plays a role in determining the overall need for performing school options, as does the current state of overcrowding or underutilization in existing schools. Table 6 shows that 14 of the top 25 community areas receive even higher rankings for the Regional Indicator than the Current and Potential Enrollment rankings, meaning that even in the region surrounding the community areas there are not enough performing school options. Another three communities maintain the same ranks.

Certain community areas are particularly affected by the Regional assessment. West Englewood is ranked 10th in the Current Use and Potential Enrollment assessments, but is 4th in the Regional Indicator. Englewood is ranked 16th for Current Use and Potential Enrollment but moves to 6th for the Regional Indicator. The Regional Indicator in these cases highlights the fact that, as noted above, both Englewood and West Englewood have significant service gaps, and are also surrounded by another three community areas with significant service gaps, including Auburn Gresham, New City, and Chicago Lawn. This means that students lack performing school options at home and in their neighboring communities.

Conversely, there are four community areas that fall out of the top 25 because there are performing schools in the surrounding areas that help offset the service gap. In fact, West Lawn (43rd regionally), West Elsdon (46th regionally), and Avondale (40th regionally) rank below the top 25 for Current Use and Potential Enrollment as well. These three community areas are in the top 25 because of the Space Utilization Indicator. They rank in the top five for Space Utilization, meaning they have some of the highest relative overcrowding in their existing school facilities, regardless of academic performance.

On the other hand, East Garfield Park (70th for space use), Englewood (71st for space use), and North Lawndale (76th for space use) are among the community areas with the most relatively underutilized elementary school facilities, though each of these communities has significant service gaps for the Current Enrollment and Potential Enrollment analyses.

Demographics for the Top 25 Community Areas

Table 8 presents the breakdown of race and ethnicity for the top 25 as compared to the city as a whole.

Table 8

Elementary School Top 25 Demographics

Race/Ethnicity	Community Areas	City
White	7.2%	31.3%
Black or African American	63.9%	36.4%
American Indian & Alaskan Native	0.1%	0.1%
Asian & Pacific Islander	0.5%	4.3%
Latino	26.1%	24.7%
Other	0.1%	0.1%

In addition, 23.4 percent of families living in the top 25 community areas are under the Federal Poverty Level, higher than the city's rate of 16.6 percent. While each community area has individual dynamics, in the aggregate the top 25 community areas have higher concentrations of African American and Latino populations as well as higher levels of poverty on average than the city as a whole. (See Appendices B and C for demographic information on individual community areas.)

The demographics of individual community areas add important detail to the data presented on the top 25 community areas. For example, West Lawn, West Elsdon, and Avondale, mentioned above as three communities with relatively high levels of overcrowding, have all experienced considerable population growth over the last decade and have significant, growing Latino populations. Avondale's population is 58.4 percent Latino, West Elsdon's is 47.4, and West Lawn's population is 49.1 percent Latino.

Turning to the communities facing relative underutilization of their school facilities, a different demographic picture emerges. East Garfield Park, North Lawndale, and Englewood, in direct contrast to the growing communities mentioned above, have been experiencing declines in population over the last three to four decades. In terms of predominant patterns in racial or ethnic composition, these communities are predominantly African-American; East Garfield Park has a population that is 97.2 percent African American, while North Lawndale's population is 93.8 African American, and Englewood's is 97.8 African American.

High Schools

Citywide Findings

The Chicago Public Schools system includes 100 secondary schools throughout the City of Chicago.[12] Of those, five are magnets and seven are charter schools. In terms of performance, 19 high schools have achievement designations of Level I or II. Nine of these 19 performing schools are attendance area schools. Map E illustrates the distribution of high schools throughout the city, their performance status, and whether or not they have an attendance area.

As of September 2003, there were almost 105,000 children enrolled in a Chicago public high school, or 81.6 percent of all high school students in Chicago. Table 9 presents the citywide findings from the Current Enrollment and Potential Enrollment analyses.

Table 9

High School Citywide Findings

	Children (Grades 9 through 12)	Performing Capacity in Attendance Area Schools	Service Level	Service Gap
Current Enrollment Analysis	104,993	16,444	15.7%	88,549
Potential Enrollment Analysis	128,732	16,444	12.8%	112,288

As shown in Table 9, the existing capacity in Level I and II schools can serve almost 16 percent of the students currently enrolled in a public high school, leaving over 88,000 students without access to a performing school. For Potential Enrollment, over 112,000 students in Chicago would be unable to attend a performing school. This means that only 12.8 percent of all high school students in Chicago could attend neighborhood schools with achievement ratings above a Level III or IV.[13]

Only 42 of the 77 Chicago community areas have attendance area high schools, and 34 of these lack any performing school within their boundaries. Maps F and G show the distribution of service levels and service gaps.

By mapping service levels and service gaps, geographic concentrations of need emerge. Layering in the Space Utilization Indicator highlights the community areas with the greatest levels of need. The next section explores the top 25 community areas in need of performing high school options in more detail.

Findings for the 25 Community Areas in Greatest Need of Performing School Options (Top 25)

Table 10 lists the community areas that rank in the top 25 for need of performing high school options, based on Current Enrollment, Potential Enrollment, and Space Utilization Indicators.

Table 10

High School Top 25 Community Areas

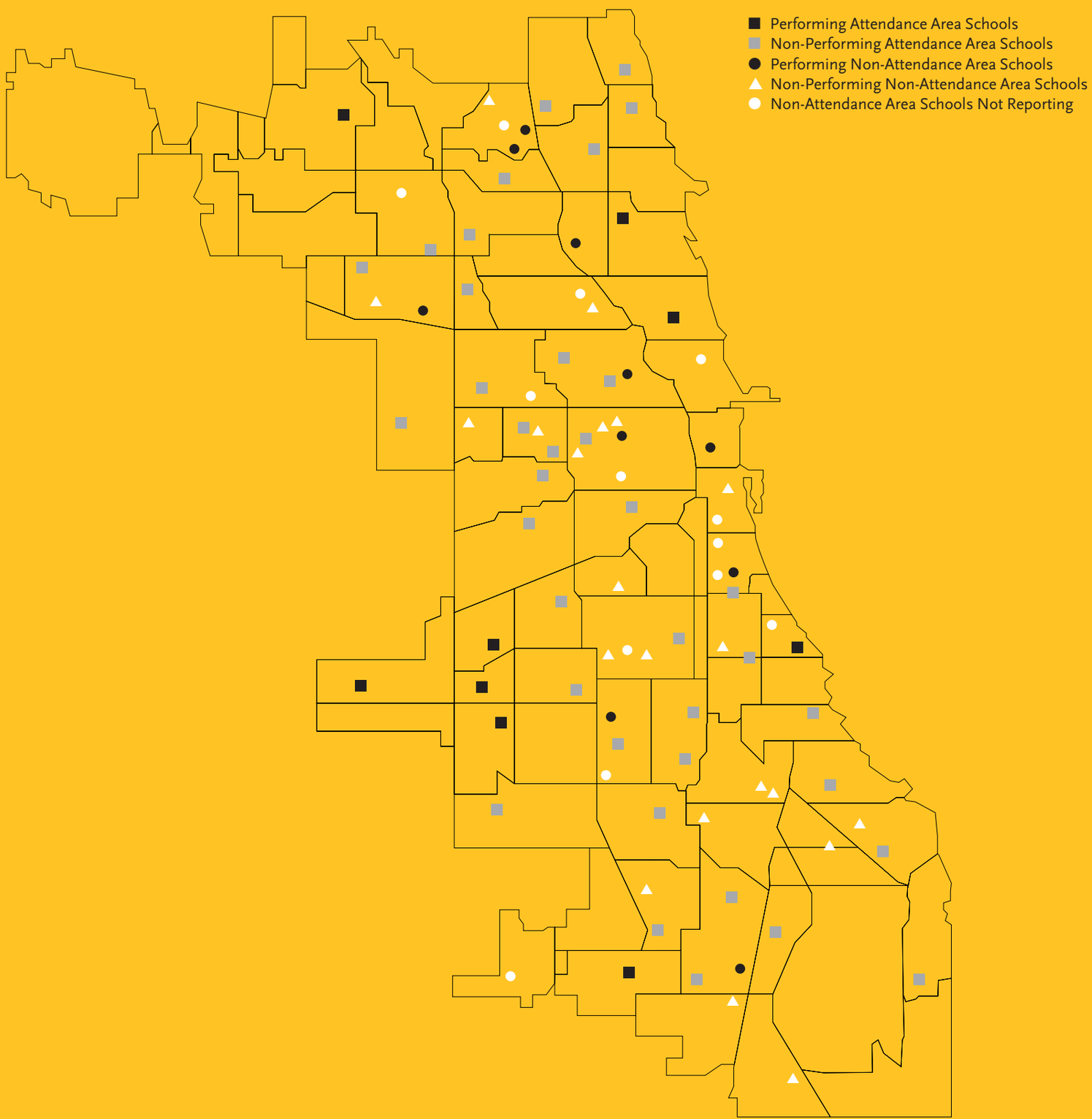
Community Area	Current Enrollment Rank	Potential Enrollment Rank	Space Utilization rank	Final Rank
Belmont Cragin	2	2	5	**1**
Austin	1	1	39	**2**
West Ridge	10	5	3	**3**
Brighton Park	17	19	1	**4**
South Lawndale	4	4	23	**5**
Humboldt Park	3	3	52	**6**
Gage Park	22	22	2	**7**
Portage Park	19	9	6	**8**
Ashburn	20	13	4	**9**
Chicago Lawn	5	7	54	**10**
Logan Square	6	6	54	**11**
West Englewood	7	8	48	**12**
Roseland	8	10	36	**13**
Auburn Gresham	9	11	30	**14**
Albany Park	15	16	20	**15**
Hermosa	28	30	7	**16**
West Town	11	12	46	**17**
North Lawndale	13	15	32	**18**
Lower West Side	25	24	11	**19**
South Shore	12	14	47	**20**
Englewood	16	20	31	**21**
Irving Park	21	18	28	**22**
Lincoln Square	35	38	8	**23**
New City	14	17	45	**24**
Rogers Park	26	26	24	**25**

In these 25 community areas, there are over 73,200 high school children, 87 percent of whom are enrolled in a Chicago public school–a percentage even greater than that of the city as a whole. In the top 25 community areas there are 45 high schools of which 26 are attendance area high schools. Of the top 25, only Chicago Lawn and Logan Square do not have attendance area high schools within their boundaries.

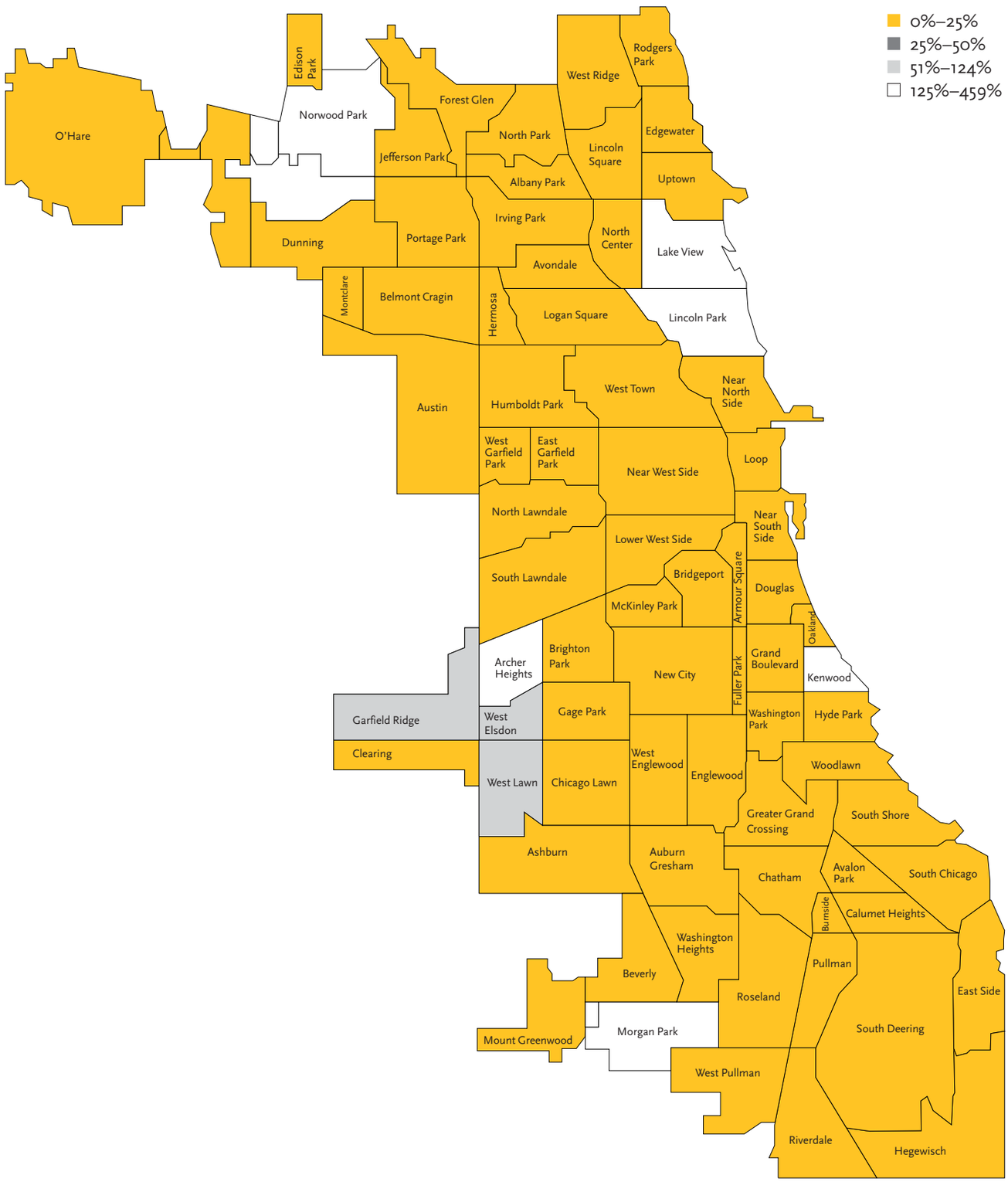
There are no Level I or II attendance area high schools located in the top 25 community areas. Of the high schools in these areas, nine are Level III schools and 17 are Level IV schools. (See Appendix I for individual community area information regarding number and academic performance of area high schools.) Table 11 presents the service level and service gap for these 25 community areas.

12. School totals include elementary schools that span high school grade levels, thus may not correspond to CPS-reported figures.
13. Non-attendance area schools with achievement designations of Level I or II provide an additional capacity of 15,124 that can serve an additional 14.4 percent of students currently enrolled in a Chicago public high school.

Map E High Schools



Map F High School Current Enrollment Performing Service Level by Community Area



Map G High School Current Enrollment Service Gap by Community Area

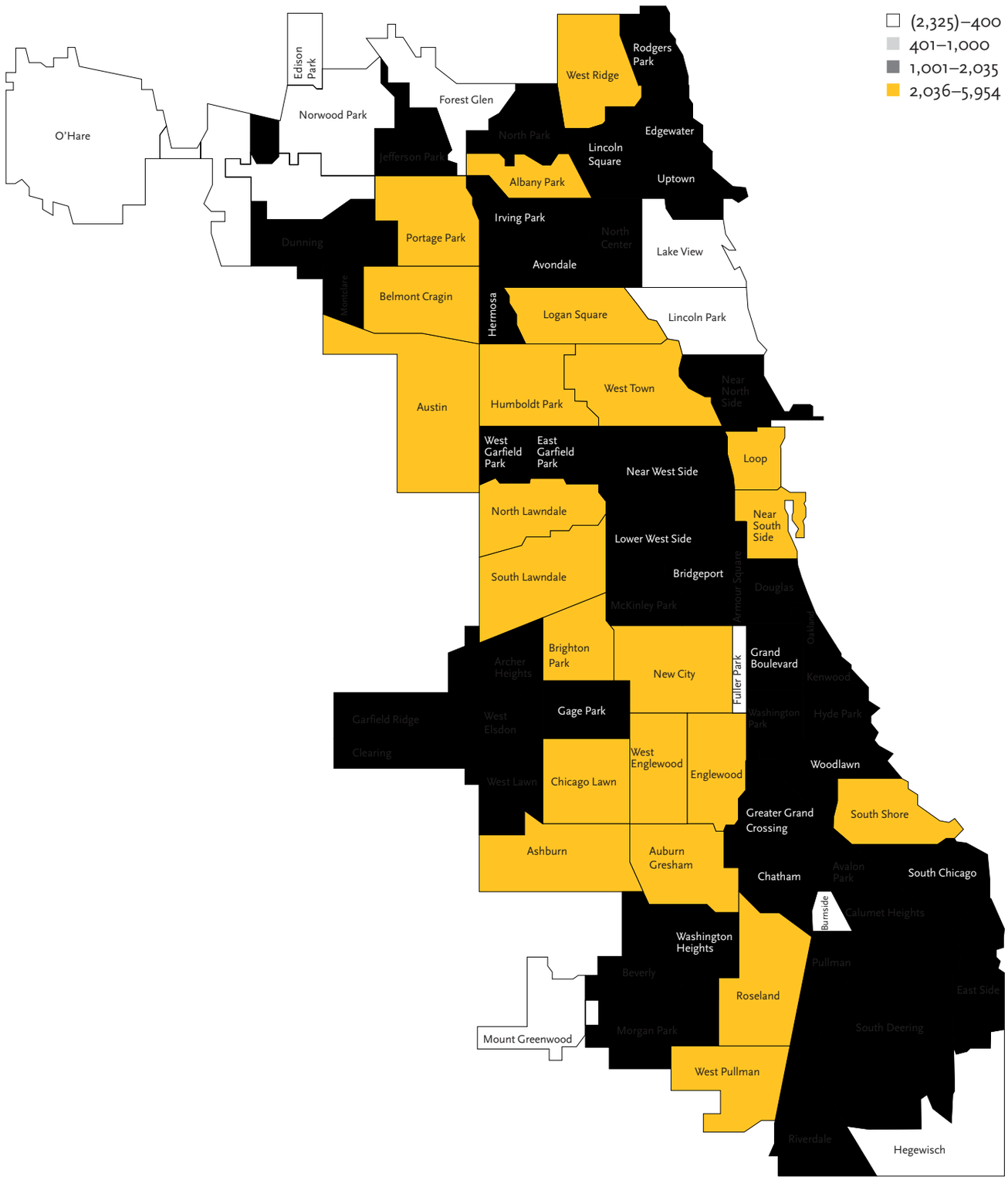


Table 11

High School Top 25 Findings

	Children (Grades 9 through 12)	Performing Capacity in Attendance Area Schools	Service Level	Service Gap
Current Enrollment Analysis	63,685	0	0%	63,685
Potential Enrollment Analysis	73,256	0	0%	73,256

Of the citywide high school Current Enrollment service gap of 88,549, 71.9 percent of the gap is located in the top 25 community areas. Map H shows the geographic distribution of the top 25.

As illustrated in the map, the geographic distribution of the top 25 ranges from the northwest to the southwest sides of the city.

As shown in Table 10, the top eight community areas for relative overcrowding, according to the Space Utilization Indicator, are in the top 25 overall. Hermosa and Lincoln Square rank just outside the top 25 for Current Enrollment and Potential Enrollment, but appear in the top 25 in overall need because of their high rank for the Space Utilization Indicator. Conversely, Humboldt Park and West Englewood, though both ranked in the top ten for the Current Enrollment and Potential Enrollment analyses, are two of the most relatively underutilized community areas in terms of existing school facilities.

Demographics for the Top 25 Community Areas

Table 12 presents the racial and ethnic breakdown for the top 25 communities as compared to the city as a whole.

Table 12

High School Top 25 Demographics

Race/Ethnicity	Community Areas	City
White	20.5%	31.3%
Black or African American	37.0%	36.4%
American Indian & Alaskan Native	0.1%	0.1%
Asian & Pacific Islander	3.5%	4.3%
Latino	36.6%	24.7%
Other	0.2%	0.1%

18.6 percent of families in these 25 communities are under the Federal Poverty Level. This percentage is slightly higher than the city average of 16.6 percent. (See Appendices B and C for individual community area demographics.)

Again, understanding individual community area demographics can create a more complete context for the assessment data presented above.

For example, Hermosa has a population that has grown over 16 percent since 1990 and is 80.4 percent Latino. While Lincoln Square's Latino population is not nearly as large as Hermosa's, it is above the city average at 24.9 percent. Conversely, Humboldt Park has faced decreases in population since the 1970s. The population of West Englewood, a primarily African American community (98 percent), has been decreasing since the 1980s.

Overlap Among the Elementary School and High School Top 25 Community Areas

Table 13 presents the communities that are in the top 25 for both the elementary and high school assessment, suggesting a high level of need for performing school options from kindergarten through grade 12.

Table 13

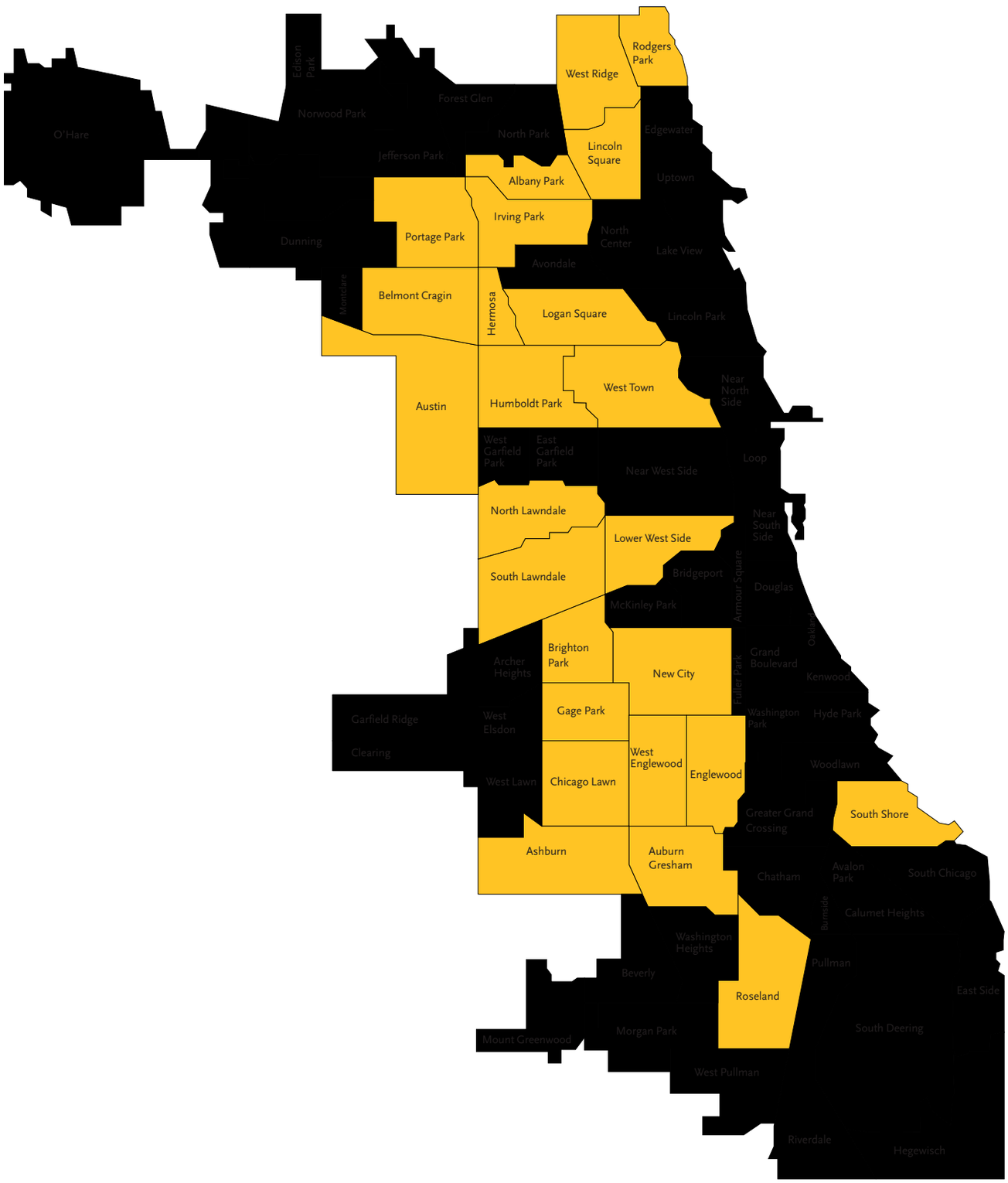
Communities in Top 25 for Elementary and High School Assessments

Auburn Gresham
Austin
Brighton Park
Chicago Lawn
Englewood
Hermosa
Humboldt Park
New City
North Lawndale
Roseland
South Lawndale
South Shore
West Englewood

Austin and Englewood are the only two communities from Table 13 that rank in the top 10 for the Current and Potential Enrollment analyses for both the elementary and high school assessments. These communities also have relatively underutilized facilities. On the other hand, Brighton Park and Hermosa both have relatively overcrowded facilities. Brighton Park–in the top ten for overall need in the elementary and high school assessments–is particularly constrained by lack of school capacity, regardless of school performance. Brighton Park has the highest level of relative overcrowding of any community area, ranking first in the Space Utilization Indicator for both elementary and high schools. Brighton Park's population has grown rapidly since 1990–almost 40 percent–and the problem of school overcrowding is not likely to diminish in the near future. While to a lesser extent than Brighton Park, Hermosa is also experiencing overcrowding in elementary and high school facilities; Hermosa's population has been growing steadily since the 1970s, suggesting that overcrowding is not likely to ease in the coming years.

Because these community areas rank in the top 25 for both the elementary and high school assessments, they are especially in need of focused strategies to increase performing supply at both the elementary and high school levels. However, any successful plan for meeting the educational needs of these neighborhoods must take into account the local context of each community area. The next section explores different ways in which data from this assessment can be integrated with community information to build a community-based action plan for increasing performing school options.

Map H Top 25 Community Areas in Need of Performing High School Options



Addressing the Need for Performing School Options: Case Studies

To illustrate how these findings can be enriched by combining them with critical community area and neighborhood information, this section uses *Here and Now* information to explore three case studies. The community profiles for Brighton Park, East Garfield Park, and South Shore lay the foundation for developing community action plans, grounded in the local context, to address the need for performing schools in Chicago's neighborhoods. These case studies provide valuable templates for how data and community information can be blended to aid communities in thinking and acting strategically to improve education–not just on a school-by-school basis, but at the community level. The profiles also illustrate the importance and necessity of creating a new community-planning model for education that can bring CPS, community members, stakeholders, and experienced planners together to set goals and identify strategies to address the need for performing school options in Chicago's neighborhoods.

High schools present a particular challenge in planning. Because high school students travel more to attend school and may choose to specialize their high school education by attending a technical or career academy, high schools are unique from elementary schools in the strategies that are appropriate for them. CPS and many stakeholders are currently involved in reforming and rethinking the high school network in Chicago. Therefore, although high schools are included in these case studies, they are not the focus.

Brighton Park

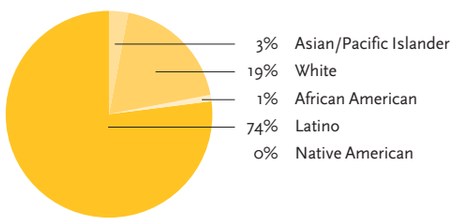
Community Area Overview

Located southwest of Chicago's Loop, Brighton Park is bounded on the north by the Stevenson Expressway, 47th Street on the south, Central Park Avenue on the west, and Western Avenue on the east. The population in this community area is one of the fastest growing in Chicago, having increased over 39 percent between 1990 and 2000. The Latino population, in particular, has grown significantly over this period, growing from 37 percent of the community area's population to almost 74 percent. Brighton Park's population has also gotten younger on average, with an 85 percent increase in the number of children under six between 1990 and 2000.

Education Overview

Brighton Park has seven public elementary schools in its borders, of which five are attendance area schools. All of the attendance area schools are performing except one. That Level III elementary school is about two percentage points away from Level II. The high school in the area is also a Level III school and is about ten percentage points away from becoming a performing school. While academic performance is relatively good in Brighton Park, the quickly growing population has led to overcrowding in all of the attendance area schools that serve Brighton Park. Lack of capacity is the greatest challenge currently facing this community area.

Community Area Demographics



Population Trends	1990	2000	2003 Estimates	Percent Change
Total Number of Residents	32,207	44,912		39.45%
Total Enrolled Students	5,612	10,317	10,530	87.63%
Total Number of CPS Students	3,791	9,345	9,524	151.23%

Population Characteristics	2000	Percent
Number of Individuals Under 18 in Poverty	3,217	21.44%
Those over 25, Less than 9th Grade	7,759	32.45%
Those over 25, 9th to 12th No Diploma	4,827	20.19%
Those over 25, High School Graduates	6,293	26.32%
Those over 25, Some College or Higher	5,032	21.04%

Assessment Findings

Elementary School

Community Area Enrollment (K-8)	Level I + II Capacity	Service Level	Service Gap	
7,438	2,386	32.1%	5,052	
Current Enrollment Rank	**Potential Enrollment Rank**	**Regional Rank**	**Space Utilization Rank**	**Final Rank**
23	23	22	1	5

High School

Community Area Enrollment (9-12)	Level I + II Capacity	Service Level	Service Gap
2,086	0	0.0%	2,086
Current Enrollment Rank	**Potential Enrollment Rank**	**Space Utilization Rank**	**Final Rank**
17	19	1	4

Brighton Park's Plan

A comprehensive community-planning process that involves community members, educators, and administrators might address the following categories.

School Performance

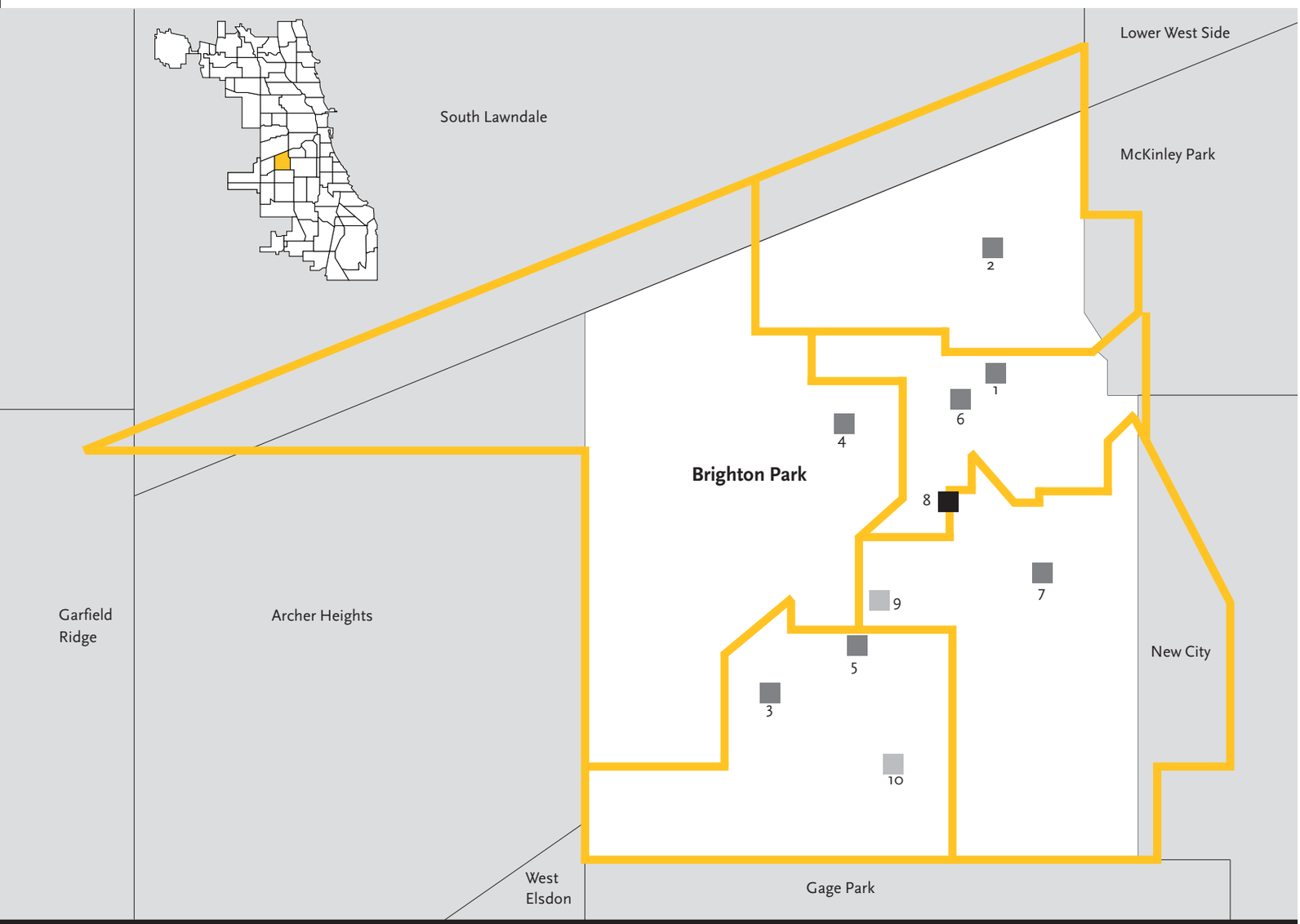
- The one Level III elementary school in Brighton Park is within two percentage points of becoming a Level II school. Programs to support and improve academic achievement, such as the Supportive Education Services currently in place, should be continued and potentially expanded in order to advance this school into Level II.
- Programs aimed at improving academic achievement at the existing high school, including After-School Matters and Supportive Education Services, should also be continued and potentially expanded in order to move this Level III school to Level II.
- Improving the academic performance of the high school would give neighborhood children coming from a performing elementary school the opportunity to attend a performing neighborhood high school–an option they do not currently have.

Current Schools and Facilities

- Increasing school capacity is the priority in Brighton Park for both elementary and high schools. Failing to alleviate overcrowding could erode the relatively good performance levels in the local schools.
- In order to increase capacity in this growing community area, vacant facilities or available lots need to be identified for new school options. Possibilities for expansion include school facilities owned by the Archdiocese of Chicago that are now vacant or scheduled for closure, as well as industrial and commercial properties that can be renovated to meet code requirements or demolished to make way for new construction.
- An alternative option for increasing capacity is to identify property adjacent to existing schools that can be acquired in order to expand current facilities or to create new facilities through renovation or construction.

New Options

- With one full-site magnet and one neighborhood school offering a Magnet Cluster program, there are choice options available in this community area for elementary students.
- A community planning process could determine whether a charter or contract school should be added to the local network of schools as a strategy to increase capacity and choice options at the same time.
- New choice options may be particularly beneficial at the high school level, not only to increase capacity, but also to provide an alternative to the existing Level III school.



Public Schools

Elementary School

School	Address	Type	Achievement	% Enrollment from Attendance Area	Space Use	Choice Programs
1 Brighton Park	3825 S. Washtenaw Avenue	Regular	Level II	94.56%	Overcrowded	
2 Burroughs	3542 S. Washtenaw Avenue	Regular	Level II	86.77%	Overcrowded	Magnet Cluster
3 Columbia Explorers Academy	4520 S. Kedzie Avenue	Regular	Level II	95.82%	N/A	
4 Davis, N.	3014 W. 39th Place	Regular	Level III	91.76%	Overcrowded	
5 Gunsaulus Academy	4420 S. Sacramento Avenue	Magnet	Level I	N/A	N/A	Full Site Magnet
6 McKinley Park	2744 W. Pershing Road	Regular	N/A	N/A	N/A	
7 Shields	4250 S. Rockwell Street	Regular	Level II	96.77%	Overcrowded	
High School						
8 Kelly High School	4136 S. California Avenue	Regular	Level III	80.66%	Overcrowded	Magnet Program

Private Schools

School	Enrollment
9 Pope John Paul II Catholic	290
10 Misericordia Home South	12

East Garfield Park

Community Area Overview

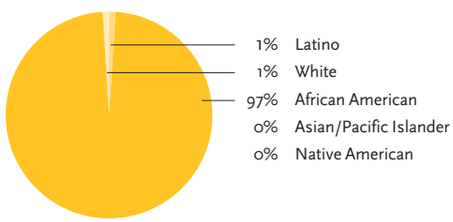
East Garfield Park is bounded on the north by the Chicago and North Western Rail Road, on the south by Arthington Street, on the west by Hamlin Avenue, and on the east by Rockwell Street. A community area that has experienced declining population since the 1960s, East Garfield Park has a high level of families in poverty and educational attainment rates lower than the city on average. East Garfield Park has also recently been affected by the Chicago Housing Authority's (CHA) plan for transformation. The Rockwell Gardens public housing development lies adjacent to this community area on the east and shares an attendance area with East Garfield Park residents. This public housing site is one of the locations the CHA has designated for redevelopment to create mixed-income communities. Public housing residents have been relocated to make way for the development of scattered site housing units that will be a mix of approximately one-third public housing, one-third affordable housing, and one-third market rate housing. Once completed, the IFF projects that there will be over 500 children under 19 moving into the new mixed income community–a population that needs to be taken into account in any education planning for East Garfield Park.

Education Overview

There are 12 attendance area elementary schools in and around East Garfield Park. None of the attendance area schools in East Garfield Park are performing, and in the region surrounding East Garfield Park only one attendance area school is performing. All of these schools are currently underutilized according to CPS standards (meaning 65 percent of school capacity or less is being used). Seven offer Magnet Cluster programs, though all are Level III and IV schools. There are two magnet schools in the community area, but they are not performing. However, the three charter schools in the area are all performing schools according to CPS accountability standards.

The high schools in East Garfield Park are both Level IV, though both offer choice programs within the schools. One of the schools is underutilized, while the other is at capacity.

Community Area Demographics



Population Trends	1990	2000	2003 Estimates	Percent Change
Total Number of Residents	24,030	20,881		-13.10%
Total Enrolled Students	5,571	5,628	5,736	2.96%
Total Number of CPS Students	5,122	5,146	5,231	2.13%

Population Characteristics	2000	Percent
Number of Individuals Under 18 in Poverty	2,964	43.06%
Those over 25, Less than 9th Grade	1,257	10.87%
Those over 25, 9th to 12th No Diploma	3,300	28.53%
Those over 25, High School Graduates	2,835	24.51%
Those over 25, Some College or Higher	4,175	36.09%

Assessment Findings

Elementary School

Community Area Enrollment (K-8)	Level I + II Capacity	Service Level	Service Gap	
3,907	0	0.0%	3,907	
Current Enrollment Rank	**Potential Enrollment Rank**	**Regional Rank**	**Space Utilization Rank**	**Final Rank**
5	5	21	70	10

High School

Community Area Enrollment (9-12)	Level I + II Capacity	Service Level	Service Gap
1,324	0	0.0%	1,324
Current Enrollment Rank	**Potential Enrollment Rank**	**Space Utilization Rank**	**Final Rank**
32	33	40	36

East Garfield Park's Plan

A comprehensive community-planning process that involves community members, educators, and administrators might address the following categories.
In addition to these overall categories, East Garfield Park's plan must be integrated into the current planning related to the CHA transformation of Rockwell Gardens.

School Performance

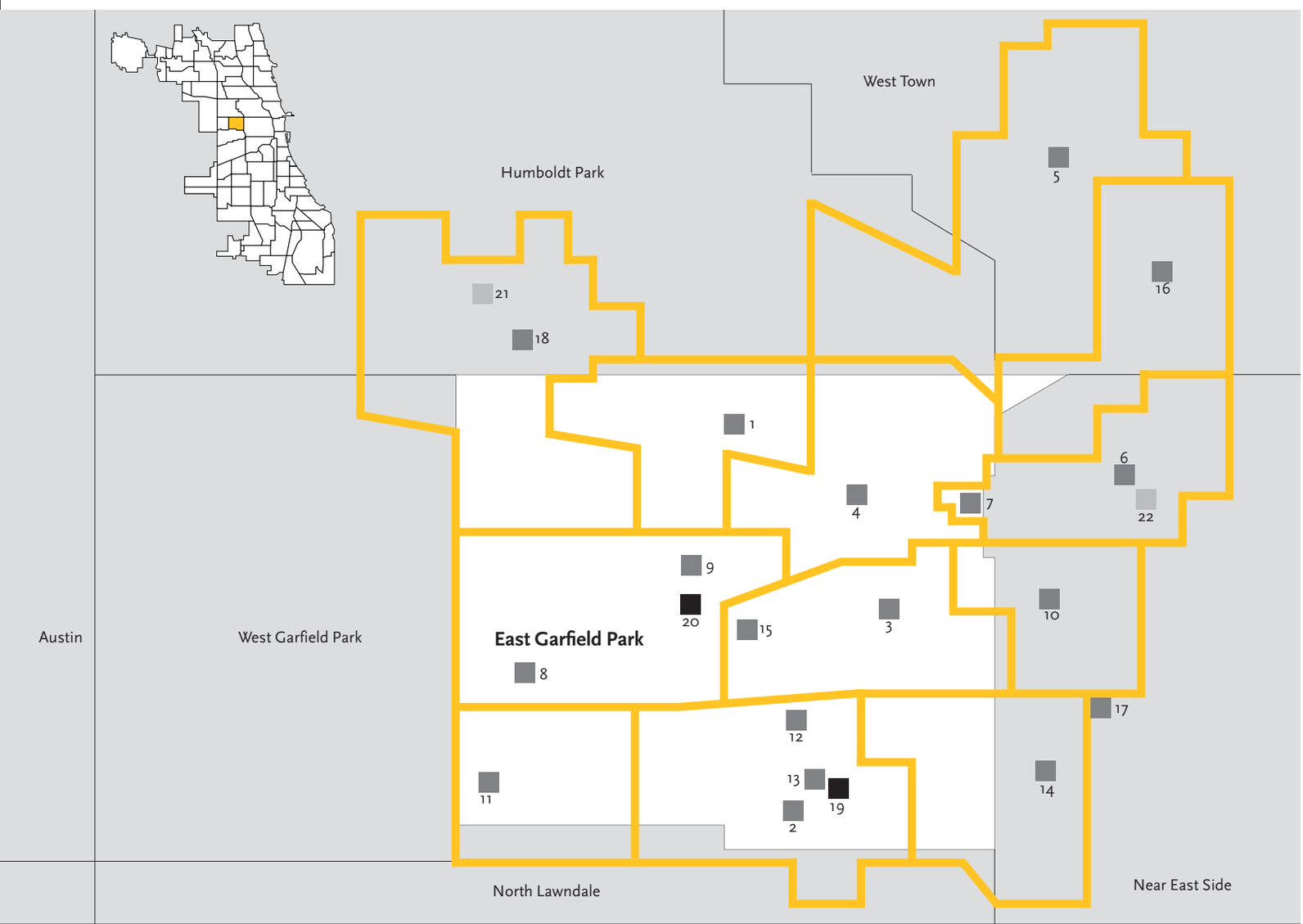
- Improvement strategies for East Garfield Park elementary schools should concentrate on improving the Level III schools located in the community.
- Attention also needs to be focused on improving or restructuring the Level IV schools through continuing and increasing academic support programs for the students (each of the Level III and IV schools have at least one such program currently) and human capital development programs for the staff.
- For East Garfield Park's two high schools, academic improvement is even more crucial. Only 6.9 percent of Manley Career Academy High School students test at or above state standards on the PSAE, while for Marshall Metro High School the percentage decreases to 4.5. Clearly, the highest priority must be to improve performance in these Level IV schools.
- Both high schools should expand existing academic support programs, including Supplemental Education Services and After School Matters. Human capital investments and leadership training for principals and staff should also be increased.

Current Facilities and Schools

- The creation of new schools is not advisable considering the level of underutilization in this community area.
- Existing low-performing schools that do not respond to improvement measures may be candidates for restructuring, particularly at the high school level.
- Further analysis should also be carried out to determine if the underutilized capacity in the current schools is or could be used in an alternative way to support academic improvement programs or programming for the community.

New Options

- Choice options exist in East Garfield Park, both as independent options (e.g., magnet schools) and as programs within neighborhood schools (e.g. Magnet Cluster programs). However, because of the low performance of many of the schools providing these options, the existing programs need to be evaluated before introducing new choice programs into the neighborhood schools.
- On the other hand, given the success of area charter schools, if a Level IV school were to be closed and reopened, the community may want to consider reopening it as a charter school.
- For high school-level students, school choice options will open in the nearby region with the four small schools planned to open on the site of Austin High School. This will improve access to new options for East Garfield Park high school students. The performance and use of these options should be monitored before decisions are made about providing additional choice options within East Garfield Park.



Public Schools

Elementary School

School	Address	Type	Achievement Level	% Enrollment from Attendance Area	Space Use	Choice Programs
1 Beidler	3151 W. Walnut Street	Regular	Level III	56.28%	Underutilized	
2 Bethune	3030 W. Arthington Street	Regular	Level IV	76.17%	Underutilized	
3 Calhoun North	2833 W. Adams Street	Regular	Level III	65.38%	Underutilized	Magnet Cluster
4 Cather	2908 W. Washington Boulevard	Regular	Level IV	58.79%	Underutilized	Magnet Cluster
5 Chopin	2450 W. Rice Street	Regular	Level III	59.47%	Underutilized	Magnet Cluster
6 Dett	2306 W. Maypole Avenue	Regular	Level IV	39.24%	Underutilized	Magnet Cluster
7 Dodge	2651 W. Washington Boulevard	Regular	N/A	N/A	Underutilized	
8 Ericson	3600 W. Fifth Avenue	Magnet	Level III	N/A	N/A	Full Site Magnet
9 Faraday	3250 W. Monroe Street	Regular	Level IV	78.79%	Underutilized	
10 Grant	145 S. Campbell Avenue	Regular	Level IV	88.77%	Underutilized	Magnet Cluster
11 Gregory	3715 W. Polk Street	Regular	Level IV	83.50%	Underutilized	Magnet Cluster
12 Jensen School Academy	3030 W. Harrison Street	Magnet	Level III	N/A	N/A	Full Site Magnet
13 Kellman Corp Community	751 S. Sacramento Boulevard	Regular	Level I	N/A	Overcrowded	Magnet Cluster
14 King	740 S. Campbell Avenue	Regular	Level III	79.09%	Underutilized	
15 Locke Charter School	3141 W. Jackson Boulevard	Charter	Level II	N/A	N/A	Charter
16 Mitchell	2233 W. Ohio Street	Regular	Level III	57.42%	Underutilized	Magnet Cluster
17 Paz Charter	2401 W. Congress Parkway	Charter	Level II	N/A	N/A	Charter
18 Ward L.	410 N. Monticello Avenue	Regular	Level II	53.02%	Underutilized	
High School						
19 Manley Career Academy	2935 W. Polk Street	Small	Level IV	58.53%	Underutilized	Magnet Program, Small School
20 Marshall Metro High	3250 W. Adams Street	Small	Level II	36.09%		Magnet Program, Small School

Private Schools

School	Enrollment
21 Hartgrove Academy	90
22 St. Malachy Elementary	280

South Shore

Community Area Overview

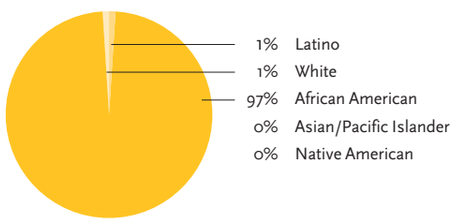
A stable community on Chicago's south side, South Shore is bounded by 67th Street on the north, 79th Street on the south, Kimbark Avenue on the west, and Lake Street on the east. There is a relatively high poverty rate in this community area, though middle- and upper-income residents populate the lakefront corridor. Education attainment rates for the community area, however, are relatively high.

Though the number of school children has decreased slightly since 1990, the number of public school students has increased over the same time period. South Shore's population may also be affected by the number of CHA residents relocating to this community with Section 8 housing vouchers due to the plan for transformation, which is temporarily relocating public housing residents in order to redevelop public housing sites into mixed-income communities.

Education Overview

The nine elementary schools in and around South Shore are all nonperforming. Of the nine, four show potential to become Level II schools, including Madison, Mann, Powell, and Revere. Though six of the nine currently offer Magnet Cluster programs within the schools, there are no full-site choice options for elementary school students in this community area.
Space utilization in these schools range from underutilized to overcrowded, depending on the school; there is no specific pattern of facility use overall in this community. As for high schools, South Shore High School is underutilized and a Level IV school, but new choice options are now available with the four small schools that have recently been opened at the South Shore High School location.

Community Area Demographics



Population Trends	1990	2000	2003 Estimates	Percent Change
Total Number of Residents	61,517	61,556		0.06%
Total Enrolled Students	10,921	12,635	10,556	-3.34%
Total Number of CPS Students	9,388	11,424	9,586	2.11%

Population Characteristics	2000	Percent
Number of Individuals Under 18 in Poverty	6,041	35.74%
Those over 25, Less than 9th Grade	1,981	5.17%
Those over 25, 9th to 12th No Diploma	6,357	16.60%
Those over 25, High School Graduates	9,449	24.67%
Those over 25, Some College or Higher	20,512	53.56%

Assessment Findings

Elementary School

Community Area Enrollment (K-8)	Level I + II Capacity	Service Level	Service Gap	
7,098	0	0.0%	7,098	
Current Enrollment Rank	**Potential Enrollment Rank**	**Regional Rank**	**Space Utilization Rank**	**Final Rank**
1	1	3	59	1

High School

Community Area Enrollment (9-12)	Level I + II Capacity	Service Level	Service Gap
2,488	0	0.0%	2,488
Current Enrollment Rank	**Potential Enrollment Rank**	**Space Utilization Rank**	**Final Rank**
12	14	47	20

South Shore's Plan

A comprehensive community-planning process that involves community members, educators, and administrators might address the following categories.

School Performance

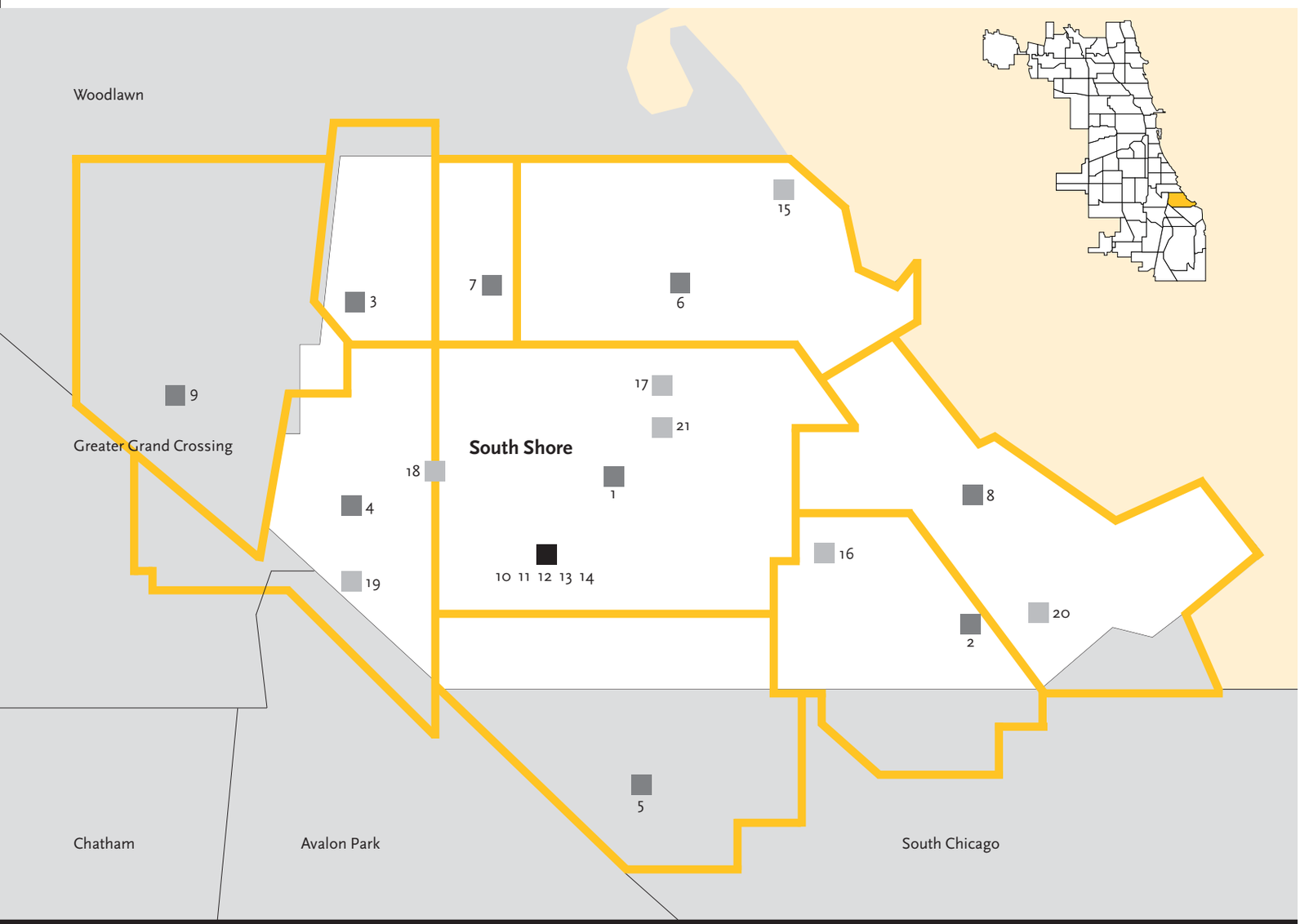
- For the Level III elementary schools approaching Level II, efforts to improve academic performance through Supplemental Education Services should be continued in order to move the schools up to Level II, thereby increasing the performing service level through existing schools.
- Introducing a new, full-site elementary school choice option in South Shore is also a potential strategy to improve performance and choice, considering that no option currently exists in that community.

Current Facilities and Schools

- For the underutilized, nonperforming elementary schools, there is potential to use the underutilized capacity to introduce additional choice programs, like a small school-within-a-school model or a magnet program.
- No new changes should be undertaken in the high school facilities until the use and performance of the new small schools have been evaluated.

New Options

- Because of the lack of full-site choice options for elementary school students, introducing a magnet, charter, or contract school is a potential strategy for South Shore.
- For the area high schools, no new choice options should be introduced at this time. The recently created small high schools in South Shore should be monitored and evaluated before considering the opening of additional choice options at the high school level.



Public Schools							Private Schools	
Elementary School								
School	Address	Type	Achievement Level	% Enrollment from Attendance Area	Space Use	Choice Programs	School	Enrollment
1 Bouchet	7355 S. Jeffery Boulevard	Regular	Level IV	79.68%		Magnet Cluster	**15** Step Inc. School	41
2 Bradwell	7736 S. Burnham Avenue	Regular	Level III	89.82%		Magnet Cluster	**16** South Central Community Service	71
3 Fermi	1415 E. 70th Street	Regular	Level III	84.10%	Underutilized		**17** St. Philip Neri Elementary	228
4 Madison	7433 S. Dorchester Avenue	Regular	Level III	83.04%	Underutilized	Magnet Cluster	**18** Muhammad University of Islam	196
5 Mann	8050 S. Chappel Avenue	Regular	Level III	84.69%		Magnet Cluster	**19** St. Paul Lutheran School	71
6 O'Keeffe	6940 S. Merrill Avenue	Regular	Level III	87.83%	Underutilized	Magnet Cluster	**20** St. Bride Elementary School	173
7 Parkside Community Academy	6938 S. East End Avenue	Regular	Level III	75.60%	Underutilized		**21** Sullivan House School	80
8 Powell	7530 S. South Shore Drive	Regular	Level III	82.81%	Overcrowded			
9 Revere	1010 E. 72nd Street	Regular	Level III	77.31%	Overcrowded	Magnet Cluster		
High School								
10 School of the Arts	7529 S. Constance Avenue	Small	N/A	N/A	N/A	Small School		
11 School of Entrepreneurship	7530 S. Constance Avenue	Small	N/A	N/A	N/A	Small School		
12 School of Leadership	7531 S. Constance Avenue	Small	N/A	N/A	N/A	Small School		
13 School of Technology	7532 S. Constance Avenue	Small	N/A	N/A	N/A	Small School		
14 South Shore Community Academy	7529 S. Constance Avenue	Regular	Level IV	81.56%	Underutilized	Magnet Programs		

Conclusion

The information presented in *Here and Now* is the first step in a long process of change. To complete the process successfully, the next step is to create a new community planning model: one that gives community members, stakeholders, and experienced planners a seat at the table with CPS so that achievable goals can be set and sustainable strategies formed to increase the number of academically performing public schools in Chicago.

Performance and Proximity

The overarching assumption of *Here and Now* is that students should have performing school options within or immediately surrounding the communities in which they live. Yet, each day in Chicago, 227,961 elementary and high school students attend non-performing schools.

Focus on the Top 25

There is need for performing schools throughout Chicago, but it is clear for both elementary and high schools that focusing on the top 25 community areas will target a large portion of the need for performing options in the city. For elementary schools, 93.1 percent of the city's Current Enrollment service gap is concentrated in the top 25 community areas, for high schools, that number is 71.9 percent.

Each Community Needs a Plan

The case studies presented in this report demonstrate that each community requires its own strategy to address the need for performing school options. Assets, challenges, and community culture vary for each of Chicago's 77 community areas. In each community, CPS and community members need to broaden the focus of their discussions beyond the fate of one school to plan for the direction and future of the entire network of schools within the community. Understanding the data is the first step, and it is important not just for CPS, but also for community members. This wealth of information about neighborhood schools can empower stakeholders to proactively begin the planning process in their communities.

For example, in community areas where overcrowding is a serious issue, facilities options for expanding capacity need to be identified even while educators are employing methods to improve academic standing in existing schools. On the other hand, stakeholders faced with poor performing and underutilized schools may be able to create new choice options within the community, either by adding choice programs to current neighborhood schools or by renovating underutilized space to house autonomous choice options in existing facilities. Another community might be faced with poor performing and underutilized schools as well as multiple existing choice options, and may need to concentrate solely on identifying areas of improvement in existing schools, providing academic supports or principal training programs, and–in the most extreme cases–restructuring current schools that are not responding to intervention.

Goals are Key

Given the overwhelming concentration of need, goal setting will be the key to increasing performing options. The data provided in this report represent a starting point. The right goals emerge when planners take local preferences and needs into account, and when the entire community area is considered. Goals may address community challenges in different ways, but goals must be community-wide to ensure achievable objectives that reflect local preferences and strengthen not just one school in a community, but the community's entire network of school options. Once goals have been set, then a plan with tangible benchmarks and strategies can be completed.

Community-wide goals might establish a target for the number of elementary-age children who should have access to a Level I or II school in the community. Goals might also include adding to the local network of schools by creating a technical high school or a charter school that is open year round. An effective planning process will need to lead community stakeholders through all the options and possible objectives, for the entire community. Whether led by CPS or the community itself, goals need to be determined through a collaborative and transparent process.

Strategies Need to Include Measurable Benchmarks

Here and Now provides a baseline of information on the need for performing schools throughout Chicago. Once CPS has set goals with community support, or community members have set goals to advocate with CPS, the next step is to set tangible benchmarks to help each community measure progress toward, and ultimately meet, the objectives identified. CPS has the opportunity to create a single, effective community-planning model for education to help document and highlight each community's needs in different planning categories. If CPS creates a model for approaching goal setting and follows it up with a goal-focused planning process in each community, then CPS can generate measurable benchmarks, which can be applied to the CPS 2002 Education Plan and the more recent Renaissance 2010.

Independent of CPS, community members also have the opportunity to use the information provided in *Here and Now* to set goals for their communities supported by measurable benchmarks. Armed with the data in this report, while working to improve neighborhood education opportunities, community members can participate more fully in the CPS reform initiatives and advocate for the objectives and strategies most appropriate for their community.

Using the information in *Here and Now,* CPS, parents, and stakeholders can begin to ask the important questions of how and when all students in Chicago will have access to performing school options.

Glossary

Attendance Area Schools: Public schools with a defined attendance area. As a general rule, children enrolled in Chicago Public Schools who live within the attendance area of a particular school can enroll in that school. Also known as "neighborhood schools."

Charter Schools: Public schools designed and operated by nonprofit organizations that are open to all children who reside in Chicago. Charter schools do not have academic admissions criteria. They operate with a contract–or charter–from a public agency, such as a local or state education agency, an institution of higher education, or a municipality. Charter schools are free to set their own policies for curriculum, school hours, and discipline, but must meet academic and/or other standards set forth in their charters for students and for the school as a whole. If they fail to do so, the chartering agency can close the school.

Contract Schools: Public schools operated by independent organizations under contract with Chicago Public Schools.

Education-to-Careers Programs: Programs and full-site academies located across the city that prepare students for work, including study in Agriculture, Business and Finance, Communications, Construction, Family and Consumer Science, Health, Hospitality, Information Technology, Manufacturing, Public Safety, and Transportation. Students enrolled in these vocational programs also take traditional course work.

Gifted Centers: Public schools that serve children (kindergarten through grade 8) from throughout Chicago. Admission to the gifted centers is based on a student's performance on an academic exam.

Illinois Standards Achievement Test (ISAT): Standardized tests for elementary school students that measure student performance against state standards and are required by state law for Illinois public school students. ISAT tests reading, mathematics, and writing at grades 3, 5, and 8 as well as science and social science at grades 4 and 7.

Iowa Test of Basic Skills (ITBS): Standardized tests for elementary school students, grades 1 through 8, used to compare the achievement of Chicago Public Schools students to that of a representative national sample of students.

Magnet Schools: Specially created public schools open to students throughout the city. Admission to these schools is by application, and students are selected by a computerized lottery, or testing where applicable.

Magnet Programs at Neighborhood Schools: Many neighborhood elementary and high schools have specialized magnet programs. Each magnet program has one area of focus, such as Fine and Performing Arts, Mathematics and Science, and World Language. In elementary schools, these programs are called "magnet cluster programs," while at the high school level they are called "magnet programs." Students living in the attendance areas of these schools do not need to apply. Students living outside the attendance area may apply if space permits and are selected by a lottery.

Neighborhood School: See Attendance Area Schools.

Prairie State Achievement Examination (PSAE): A statewide, standardized test for eleventh grade students in reading, writing, mathematics, science, and social sciences. The PSAE is designed to measure student performance against state standards. It is also used to recognize the achievement of individual students who earn scores that qualify them for honors.

Small Schools: Public schools that limit the number of students to provide a personalized learning environment. There is an open admissions policy and waitlisted students are admitted through a lottery.

Appendix A Methodology

The purpose of this study is to provide a citywide needs assessment for Chicago Public Schools that compares and analyzes the geographic distribution of performing schools, and other school choice options, against the changing demographics of Chicago's communities. This assessment identifies communities in need of performing school options with the assumption that families should be able to access these resources within their community or immediate region.

The following presents a step-by-step guide through the needs assessment methodology, including how and where the data were obtained and/or calculated, and the assumptions used in those calculations.

Data

Data used in this study come from a variety of sources. Performance, enrollment, capacity, and space utilization data come from Chicago Public Schools (CPS). Census data come from the 2000 U.S. Census.

This study provides information on the supply and demand of performing schools and school choice options in Chicago's 77 community areas. Community areas are used in part because their boundaries conform to Census geographies, facilitating the use of Census statistics necessary for analysis.

Demand

Demand for performing education options is measured for elementary school children and high school children. Two estimates of demand are derived for each group.

(1) Current Enrollment

The first number calculated, based on CPS enrollment figures for the 2003-2004 school year, is the total number of elementary (kindergarten through grade 8) and high school (grades 9 through 12) students residing in each community area who are currently enrolled in a Chicago public school.

(2) Potential Enrollment

The second estimate is the total number of children enrolled in elementary school and high school, whether public or private, living in each community area. Elementary school is defined as kindergarten through grade 8, while high school is defined as grades 9 through 12. These numbers come from the 2000 U.S. Census and are adjusted to 2003 using the methods described below. (See Census 2000 Summary File 3, Table QT-P19: School Enrollment: 2000.)

To account for changes in the school-age population from 2000 to 2003, enrollment in Chicago Public Schools at the time of the Census is compared to enrollment in Chicago public schools in 2003, and the percentage change is calculated. Comparisons are made both at the elementary and the high school level.

The percentage change estimates are then applied to the 2000 Census numbers of all children enrolled in school to estimate the population change in elementary and high school students in each community area from 2000 to 2003. The 2003 estimates are the Potential Enrollment demand figures–the number of children who could potentially enroll in a CPS school.

Supply

Performing supply figures for each community area include the capacity from all attendance area CPS schools located within that community area that are rated Levels I and II (based on CPS Accountability Standards). In order to measure performing supply, school-level data on capacity and performance were obtained from CPS.

CPS measures elementary school capacity based on the design of the facility's classrooms and the number of students the rooms can accommodate. For high schools, capacity is based on multiple factors, including student-teacher ratios, the total number of instructional areas in the school, and a utilization factor which combines both the average number of periods per day a student is in class and a percentage utilization figure for the overall use of the school facility. (See Chicago Public Schools Policy Manual, Board Report: 90-0919-PO1.)

The current accountability designations (2002-2003) used in this assessment are based on the following standards:

Elementary School Achievement Levels	Percent of Student Body Testing at or above Standards	High School Achievement Levels	Percent of Student Body Testing at or above Standards
Level I	More than 60%	Level I	More than 50%
Level II	40–59%	Level II	30–49%
Level III	25–39%	Level III	15–29%
Level IV	Less than 25%	Level IV	Less than 15%

Certain Level I and II schools fall into both the elementary and high school categories because of the range of grades offered. For example, a school that offers grades 7 through 12 would cross both categories. In these cases, it is necessary to estimate how much of the school's total capacity should be counted as elementary school supply and how much should be counted as high school supply. Because CPS reports capacity for each school in the aggregate, enrollment numbers by grade are used as a proxy to adjust the capacity figure.

For elementary schools, capacity data come from the 2003-2004 school year, while high school and charter school capacity data come from the 2002-2003 school year. These capacity estimates and performance designations represented the most current data available at the time of the study.

Determining Need for Performing Options: Comparing Supply and Demand

Need for performing options is measured using two methods–service gap and service level.

Service Gap

The first method–service gap–measures the magnitude of unmet demand in each community area. The service gap is calculated by subtracting the performing supply figure from the number of children in demand.

Service gaps are calculated for both elementary and high school populations using Current and Potential Enrollment figures. The first is the difference between the performing supply and the number of CPS-enrolled children in the community area. The second is the difference between the performing supply and the number of school-aged children living in the community area according to Census estimates.

Service Level

The second method–service level–measures the percentage of demand in each community area that can be served by existing performing schools. This percentage is calculated by dividing the performing supply in a community area by the number of children in demand in that area.

Once again, service levels are calculated for both elementary school children and high school children using Current and Potential Enrollment figures. The first is the percentage of children currently enrolled in CPS that can be served by existing performing schools. The second is the percentage of school children living in the community area (based on Census estimates) that can be served by existing performing schools.

Determining Need for Performing Options: Additional Indicators

Regional Indicator

Most CPS schools, elementary schools in particular, are "attendance area schools" that give enrollment priority to children residing in the attendance area in which the school is located. Because there are over 400 elementary attendance areas whose boundaries often overlap community areas, attendance area data are used to carry out a regional analysis that is then factored into the elementary school-level needs assessment.

For the elementary school Regional Indicator, the following steps are carried out for each community area:

1. Any attendance area boundary that overlaps with the given community area is identified.
2. The number of CPS-enrolled children residing in the identified attendance area(s) is calculated and becomes the regional demand estimate for that community area.
3. Any Level I or II school located in the identified attendance areas is designated performing, and the capacity located in the school(s) are included in the regional supply for that community area.
4. A regional service level and service gap are calculated for the community area.

The Regional Indicator is not used in the high school assessment. High schools students travel more than elementary students to attend school, and there are far fewer high schools and attendance areas. However, it is possible to establish a regional picture of demand for performing high schools by mapping the concentrations of need throughout the city.

Space Utilization Indicator

Also included in the assessment for both elementary and high schools is an analysis of how existing CPS facilities are currently being utilized in each community area. This indicator allows the assessment to take into account the fact that, regardless of performance, some community areas face severe overcrowding or underutilization in their current CPS schools. Space utilization plays a role in determining an area's relative need for additional resources, while at the same time informing the best approach to address that need.

To calculate the Space Utilization Indicator, the current capacity, as determined by CPS, of each school located in a community area is identified and aggregated. All schools in the community area are included regardless of performance. The current enrollment in those schools is also aggregated. A service gap is then calculated. The Space Utilization Indicator represents the actual number of children by which an area exceeds its capacity (or, alternatively, the actual number of seats that are unfilled).

Ranking the Need

By combining service gap and service level measures with the additional indicators, this study ranks each of the 77 community areas in terms of need for performing education options. Each community area receives both an elementary school and a high school final ranking.

First, the community areas are ranked in terms of each of the individual assessment factors. For the Current Enrollment analysis, the rank is determined by giving both the service level and service gap measures a weight of 50 percent. Similarly, the Potential Enrollment analysis receives a rank by weighting its service level and service gap measures equally. The service level and service gap from the elementary school Regional Indicator are combined, again using equal weights. Finally, the Space Utilization service gap is ranked.

For the elementary school final rank, the Current and Potential Enrollment rankings, the Regional Indicator rankings, and the Space Utilization Indicator rankings are combined using the following weights:

Elementary School Assessment Final Rank

Indicator	Weight
Current Enrollment	50%
Potential Enrollment	30%
Space Utilization	10%
Regional Assessment	10%

In order to rank high school need by community area, the Current and Potential Enrollment rankings are combined with the Space Utilization Indicator ranking using the following formula:

High School Assessment Final Rank

Indicator	Weight
Current Enrollment	50%
Potential Enrollment	30%
Space Utilization	20%

Appendix B Chicago General Demographics by Community Area

Area Number	Community Area	Total Population 1990	Total Population 2000	Percent Change 1990-2000	Race and Ethnicity 2000											
					White		African American		American Indian		Asian		Hawaiian/Pacific Islander		Latino	
					Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	City of Chicago	**2,783,726**	**2,896,016**	**3.88%**	**945,529**	**32.65%**	**1,054,910**	**36.43%**	**4,305**	**0.15%**	**126,711**	**4.38%**	**980**	**0.03%**	**727,073**	**25.11%**
1	Rogers Park	60,378	63,484	5.14%	20,170	31.77%	18,767	29.56%	194	0.31%	4,063	6.40%	47	0.07%	16,469	25.94%
2	West Ridge	65,374	73,199	11.97%	36,403	49.73%	4,962	6.78%	170	0.23%	16,347	22.33%	36	0.05%	10,622	14.51%
3	Uptown	63,839	63,551	-0.45%	26,784	42.15%	13,415	21.11%	255	0.40%	8,206	12.91%	49	0.08%	11,815	18.59%
4	Lincoln Square	44,891	44,574	-0.71%	23,716	53.21%	1,342	3.01%	116	0.26%	5,921	13.28%	20	0.04%	11,077	24.85%
5	North Center	33,010	31,895	-3.38%	21,938	68.78%	1,333	4.18%	110	0.34%	1,324	4.15%	12	0.04%	6,086	19.08%
6	Lake View	91,031	94,817	4.16%	75,363	79.48%	4,193	4.42%	139	0.15%	5,143	5.42%	53	0.06%	7,715	8.14%
7	Lincoln Park	61,092	64,320	5.28%	54,341	84.49%	3,323	5.17%	86	0.13%	2,325	3.61%	22	0.03%	3,041	4.73%
8	Near North Side	62,842	72,811	15.86%	50,397	69.22%	13,884	19.07%	68	0.09%	4,434	6.09%	43	0.06%	2,655	3.65%
9	Edison Park	11,503	11,259	-2.12%	10,572	93.33%	19	0.17%	6	0.05%	200	1.77%	0	0.00%	409	3.61%
10	Norwood Park	42,810	37,669	-12.01%	38,116	89.01%	335	0.78%	44	0.10%	1,314	3.07%	14	0.03%	2,439	5.70%
11	Jefferson Park	23,649	25,859	9.35%	21,101	81.60%	81	0.31%	42	0.16%	1,237	4.78%	10	0.04%	2,708	10.47%
12	Forest Glen	17,655	18,165	2.89%	14,793	81.44%	71	0.39%	25	0.14%	1,586	8.73%	3	0.02%	1,284	7.07%
13	North Park	16,236	18,514	14.03%	10,336	55.83%	452	2.44%	37	0.20%	4,415	23.85%	14	0.08%	2,426	13.10%
14	Albany Park	49,501	57,655	16.47%	15,866	27.52%	1,907	3.31%	133	0.23%	10,178	17.65%	19	0.03%	25,434	44.11%
15	Portage Park	56,513	65,340	15.62%	45,418	69.51%	336	0.51%	106	0.16%	2,467	3.78%	21	0.03%	14,066	21.53%
16	Irving Park	50,159	58,643	16.91%	25,912	44.19%	1,121	1.91%	139	0.24%	4,362	7.44%	29	0.05%	23,725	40.46%
17	Dunning	36,957	42,164	14.09%	34,394	81.57%	234	0.55%	29	0.07%	1,315	3.12%	13	0.03%	5,155	12.23%
18	Montclare	10,573	12,646	19.61%	6,892	54.50%	264	2.09%	16	0.13%	337	2.66%	3	0.02%	4,575	36.18%
19	Belmont Cragin	56,787	78,144	37.61%	21,881	28.00%	2,000	2.56%	73	0.09%	1,989	2.55%	14	0.02%	48,390	61.92%
20	Hermosa	23,131	26,908	16.33%	3,086	11.47%	649	2.41%	25	0.09%	319	1.19%	2	0.01%	21,642	80.43%
21	Avondale	35,579	43,083	21.09%	12,757	29.61%	669	1.55%	83	0.19%	953	2.21%	22	0.05%	25,167	58.42%
22	Logan Square	82,605	82,715	0.13%	21,742	26.29%	4,290	5.19%	164	0.20%	1,087	1.31%	23	0.03%	50,740	61.34%
23	Humboldt Park	67,573	65,836	-2.57%	2,184	3.32%	31,207	47.40%	85	0.13%	239	0.36%	23	0.03%	30,424	46.21%
24	West Town	87,703	87,435	-0.31%	34,445	39.39%	7,979	9.13%	159	0.18%	1,510	1.73%	58	0.07%	39,069	44.68%
25	Austin	114,079	117,527	3.02%	5,662	4.82%	105,369	89.66%	100	0.09%	642	0.55%	16	0.01%	4,449	3.79%
26	West Garfield Park	24,095	23,019	-4.47%	133	0.58%	22,564	98.02%	20	0.09%	18	0.08%	1	0.00%	177	0.77%
27	East Garfield Park	24,030	20,881	-13.10%	235	1.13%	20,296	97.20%	7	0.03%	25	0.12%	4	0.02%	180	0.86%
28	Near West side	46,197	46,419	0.48%	11,731	25.27%	24,546	52.88%	52	0.11%	4,861	10.47%	85	0.18%	4,157	8.96%
29	North Lawndale	47,296	41,768	-11.69%	383	0.92%	39,164	93.77%	46	0.11%	54	0.13%	4	0.01%	1,800	4.31%
30	South Lawndale	81,155	91,071	12.22%	3,210	3.52%	11,759	12.91%	61	0.07%	116	0.13%	2	0.00%	72,808	79.95%
31	Lower West Side	45,654	44,031	-3.56%	3,587	8.15%	774	1.76%	66	0.15%	121	0.27%	5	0.01%	38,039	86.39%
32	Loop	11,954	16,388	37.09%	10,169	62.05%	3,221	19.65%	37	0.23%	1,625	9.92%	14	0.09%	887	5.41%
33	Near South Side	6,828	9,509	39.26%	2,393	25.17%	6,052	63.64%	10	0.11%	516	5.43%	5	0.05%	348	3.66%
34	Armour Square	10,801	12,032	11.40%	2,062	17.14%	2,046	17.00%	9	0.07%	7,305	60.71%	2	0.02%	409	3.40%
35	Douglas	30,652	26,470	-13.64%	1,745	6.59%	22,635	85.51%	61	0.23%	1,390	5.25%	9	0.03%	268	1.01%
36	Oakland	8,197	6,110	-25.46%	40	0.65%	5,957	97.50%	2	0.03%	8	0.13%	1	0.02%	55	0.90%
37	Fuller Park	4,364	3,420	-21.63%	18	0.53%	3,225	94.30%	10	0.29%	6	0.18%	3	0.09%	114	3.33%
38	Grand Boulevard	35,897	28,006	-21.98%	173	0.62%	27,370	97.73%	26	0.09%	21	0.07%	1	0.00%	216	0.77%
39	Kenwood	18,178	18,363	1.02%	2,915	15.87%	13,900	75.70%	35	0.19%	785	4.27%	7	0.04%	253	1.38%
40	Washington Park	19,425	14,146	-27.18%	74	0.52%	13,798	97.54%	21	0.15%	5	0.04%	4	0.03%	118	0.83%
41	Hyde Park	28,630	29,920	4.51%	13,020	43.52%	11,290	37.73%	31	0.10%	3,366	11.25%	16	0.05%	1,129	3.77%
42	Woodlawn	27,473	27,086	-1.41%	761	2.81%	25,518	94.21%	35	0.13%	207	0.76%	5	0.02%	234	0.86%
43	South Shore	61,517	61,556	0.06%	703	1.14%	59,405	96.51%	71	0.12%	85	0.14%	12	0.02%	578	0.94%
44	Chatham	36,779	37,275	1.35%	121	0.32%	36,538	98.02%	32	0.09%	24	0.06%	20	0.05%	190	0.51%
45	Avalon Park	11,711	11,147	-4.82%	96	0.86%	10,816	97.03%	16	0.14%	19	0.17%	1	0.01%	70	0.63%
46	South Chicago	40,776	38,596	-5.35%	1,135	2.94%	26,253	68.02%	62	0.16%	49	0.13%	8	0.02%	10,134	26.26%
47	Burnside	3,314	3,294	-0.60%	40	1.21%	3,180	96.54%	1	0.03%	7	0.21%	0	0.00%	29	0.88%
48	Calumet Heights	17,453	15,974	-8.47%	206	1.29%	14,817	92.76%	15	0.09%	33	0.21%	5	0.03%	684	4.28%
49	Roseland	56,493	52,723	-6.67%	276	0.52%	51,568	97.81%	51	0.10%	31	0.06%	4	0.01%	309	0.59%
50	Pullman	9,344	8,921	-4.53%	757	8.49%	7,262	81.40%	7	0.08%	15	0.17%	0	0.00%	763	8.55%
51	South Deering	17,755	16,990	-4.31%	1,287	7.58%	10,335	60.83%	22	0.13%	8	0.05%	1	0.01%	4,978	29.30%
52	East Side	20,450	23,653	15.66%	6,951	29.39%	242	1.02%	51	0.22%	57	0.24%	3	0.01%	15,543	65.71%
53	West Pullman	39,846	36,649	-8.02%	328	0.89%	34,277	93.53%	47	0.13%	16	0.04%	3	0.01%	1,547	4.22%
54	Riverdale	10,821	9,809	-9.35%	66	0.67%	9,479	96.64%	11	0.11%	7	0.07%	3	0.03%	158	1.61%
55	Hegewisch	10,136	9,781	-3.50%	6,553	67.00%	130	1.33%	26	0.27%	32	0.33%	2	0.02%	2,609	26.67%
56	Garfield Ridge	33,948	36,101	6.34%	24,878	68.91%	4,419	12.24%	27	0.07%	328	0.91%	13	0.04%	5,646	15.64%
57	Archer Heights	9,227	12,644	37.03%	6,752	53.40%	74	0.59%	6	0.05%	48	0.38%	7	0.06%	5,294	41.87%
58	Brighton Park	32,207	44,912	39.45%	8,300	18.48%	221	0.49%	59	0.13%	1,288	2.87%	5	0.01%	33,108	73.72%
59	McKinley Park	13,297	15,962	20.04%	4,607	28.86%	116	0.73%	22	0.14%	1,212	7.59%	0	0.00%	9,395	58.86%
60	Bridgeport	29,877	33,694	12.78%	13,819	41.01%	354	1.05%	69	0.20%	8,808	26.14%	6	0.02%	9,676	28.72%
61	New City	53,226	51,721	-2.83%	6,789	13.13%	18,252	35.29%	48	0.09%	146	0.28%	9	0.02%	25,064	48.46%
62	West Elsdon	12,266	15,921	29.80%	7,461	46.86%	74	0.46%	12	0.08%	136	0.85%	1	0.01%	7,546	47.40%
63	Gage Park	26,957	39,193	45.39%	4,811	12.28%	2,743	7.00%	61	0.16%	161	0.41%	4	0.01%	29,823	76.09%
64	Clearing	21,490	22,331	3.91%	17,047	76.34%	137	0.61%	19	0.09%	152	0.68%	3	0.01%	4,449	19.92%
65	West Lawn	23,402	29,235	24.93%	12,540	42.89%	760	2.60%	30	0.10%	272	0.93%	4	0.01%	14,366	49.14%
66	Chicago Lawn	51,243	61,412	19.84%	6,190	10.08%	32,240	52.50%	58	0.09%	393	0.64%	9	0.01%	20,571	33.50%
67	West Englewood	52,772	45,282	-14.19%	164	0.36%	44,271	97.77%	40	0.09%	29	0.06%	2	0.00%	409	0.90%
68	Englewood	48,434	40,222	-16.96%	178	0.44%	39,352	97.84%	37	0.09%	27	0.07%	6	0.01%	319	0.79%
69	Greater Grand Crossing	38,644	38,619	-0.06%	146	0.38%	37,779	97.82%	46	0.12%	26	0.07%	6	0.02%	243	0.63%
70	Ashburn	37,092	39,584	6.72%	14,546	36.75%	17,045	43.06%	34	0.09%	408	1.03%	0	0.00%	6,345	16.03%
71	Auburn Gresham	59,808	55,928	-6.49%	237	0.42%	54,862	98.09%	72	0.13%	45	0.08%	1	0.00%	290	0.52%
72	Beverly	22,385	21,992	-1.76%	13,814	62.81%	7,006	31.86%	29	0.13%	121	0.55%	4	0.02%	574	2.61%
73	Washington Heights	32,114	29,843	-7.07%	193	0.65%	29,108	97.54%	33	0.11%	9	0.03%	9	0.03%	205	0.69%
74	Mount Greenwood	19,179	18,820	-1.87%	17,127	91.00%	672	3.57%	12	0.06%	61	0.32%	7	0.04%	645	3.43%
75	Morgan Park	26,740	25,226	-5.66%	12,244	39.17%	17,508	56.02%	15	0.05%	163	0.52%	4	0.01%	895	2.86%
76	O'Hare	11,214	11,956	6.62%	38,467	70.96%	734	1.35%	64	0.12%	2,981	5.50%	13	0.02%	10,518	19.40%
77	Edgewater	60,703	62,198	2.46%	29,782	47.88%	10,564	16.98%	167	0.27%	7,172	11.53%	71	0.11%	11,326	18.21%

Appendix C Chicago Social and Economic Demographics by Community Area

Area Number	Community Area	Individuals Under 18 in Poverty		Language other than English Spoken at Home		Educational Attainment: Less than 9th Grade		9th to 12th No Diploma		High School Graduate		Some College or Higher	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	City of Chicago	**213,061**	**28.14%**	**969,301**	**35.43%**	**225,497**	**12.42%**	**286,277**	**15.77%**	**418,113**	**23.03%**	**886,009**	**48.79%**
1	Rogers Park	4,369	29.94%	24,733	42.21%	5,131	13.27%	4,704	12.17%	7,607	19.68%	21,213	54.88%
2	West Ridge	3,399	18.74%	39,717	58.42%	4,996	10.27%	4,532	9.31%	10,682	21.95%	28,454	58.47%
3	Uptown	3,590	34.98%	25,093	41.55%	5,578	11.93%	5,440	11.63%	7,106	15.19%	28,649	61.25%
4	Lincoln Square	1,385	16.01%	21,999	52.56%	3,697	11.70%	3,096	9.80%	6,229	19.71%	18,577	58.79%
5	North Center	598	11.53%	7,779	25.92%	1,430	6.03%	2,138	9.01%	3,968	16.73%	16,182	68.23%
6	Lake View	849	12.52%	17,384	18.97%	2,038	2.71%	2,370	3.16%	6,195	8.25%	64,495	85.88%
7	Lincoln Park	448	7.04%	8,476	13.77%	1,137	2.36%	1,648	3.42%	2,750	5.70%	42,669	88.52%
8	Near North Side	3,289	41.87%	12,062	17.19%	926	1.60%	2,809	4.84%	4,465	7.69%	49,851	85.87%
9	Edison Park	33	1.45%	1,662	15.73%	358	4.32%	768	9.27%	2,082	25.13%	5,076	61.27%
10	Norwood Park	256	3.12%	11,258	27.94%	2,010	7.05%	2,931	10.29%	8,347	29.30%	15,203	53.36%
11	Jefferson Park	216	4.25%	9,165	37.66%	1,512	8.02%	2,256	11.97%	5,722	30.36%	9,360	49.66%
12	Forest Glen	77	1.92%	4,697	27.74%	625	4.74%	750	5.69%	2,884	21.88%	8,919	67.68%
13	North Park	567	13.74%	9,231	53.33%	1,080	8.94%	1,094	9.06%	2,443	20.23%	7,461	61.77%
14	Albany Park	3,791	23.84%	36,963	70.03%	7,301	21.34%	5,895	17.23%	7,804	22.81%	13,214	38.62%
15	Portage Park	1,350	9.50%	32,928	53.77%	4,450	9.95%	6,433	14.38%	14,296	31.95%	19,565	43.73%
16	Irving Park	2,256	15.39%	30,132	55.75%	5,054	13.43%	5,335	14.17%	9,769	25.95%	17,483	46.45%
17	Dunning	420	5.02%	18,890	47.40%	2,894	9.55%	4,323	14.27%	10,102	33.34%	12,983	42.85%
18	Montclare	155	5.17%	7,125	60.84%	1,128	13.71%	980	11.91%	2,693	32.74%	3,425	41.64%
19	Belmont Cragin	3,296	14.42%	55,057	77.24%	10,236	22.55%	8,532	18.80%	13,286	29.27%	13,336	29.38%
20	Hermosa	1,779	20.00%	19,604	80.36%	4,087	28.49%	3,064	21.36%	3,627	25.28%	3,567	24.87%
21	Avondale	2,571	22.02%	29,426	74.45%	5,997	23.17%	4,790	18.51%	6,739	26.04%	8,358	32.29%
22	Logan Square	5,987	26.71%	49,023	64.41%	11,077	22.35%	9,021	18.20%	8,582	17.32%	20,876	42.13%
23	Humboldt Park	9,375	39.75%	27,241	46.05%	7,775	23.28%	8,830	26.44%	8,733	26.15%	8,059	24.13%
24	West Town	6,209	31.35%	42,818	52.59%	9,102	15.98%	7,732	13.58%	10,001	17.56%	30,116	52.88%
25	Austin	11,930	31.70%	7,784	7.25%	6,403	9.63%	16,043	24.14%	18,935	28.49%	25,079	37.74%
26	West Garfield Park	3,654	45.27%	862	4.13%	1,602	12.92%	3,613	29.13%	3,973	32.03%	3,215	25.92%
27	East Garfield Park	2,964	43.06%	670	3.50%	1,257	10.87%	3,300	28.53%	2,835	24.51%	4,175	36.09%
28	Near West Side	5,889	55.19%	9,497	21.85%	2,633	9.69%	5,236	19.27%	4,172	15.35%	15,136	55.69%
29	North Lawndale	9,136	59.54%	2,436	6.45%	2,361	11.00%	6,122	28.53%	6,311	29.41%	6,667	31.07%
30	South Lawndale	9,263	32.98%	64,324	78.50%	18,578	39.94%	10,590	22.77%	9,058	19.47%	8,285	17.81%
31	Lower West Side	5,143	35.63%	32,618	82.85%	8,886	38.62%	4,111	17.87%	4,536	19.71%	5,477	23.80%
32	Loop	22	3.18%	3,133	19.75%	267	2.04%	483	3.68%	1,252	9.54%	11,116	84.74%
33	Near South Side	1,326	52.77%	888	10.20%	307	4.78%	1,057	16.45%	758	11.80%	4,302	66.97%
34	Armour Square	950	37.85%	7,273	63.94%	2,091	24.50%	1,672	19.59%	2,127	24.92%	2,645	30.99%
35	Douglas	4,342	62.70%	2,840	11.64%	1,009	6.48%	3,175	20.39%	3,028	19.45%	8,356	53.67%
36	Oakland	1,432	60.86%	234	4.32%	341	11.08%	879	28.56%	779	25.31%	1,079	35.06%
37	Fuller Park	374	36.85%	114	3.63%	225	10.76%	502	24.00%	683	32.65%	682	32.60%
38	Grand Boulevard	5,853	59.02%	778	3.08%	1,575	10.31%	4,317	28.27%	3,898	25.52%	5,483	35.90%
39	Kenwood	1,417	35.44%	2,068	12.02%	541	4.31%	1,484	11.82%	1,869	14.89%	8,657	68.97%
40	Washington Park	3,404	64.79%	404	3.17%	607	8.42%	2,261	31.35%	2,171	30.10%	2,174	30.14%
41	Hyde Park	570	14.19%	6,002	20.95%	402	2.00%	1,070	5.32%	1,639	8.16%	16,985	84.52%
42	Woodlawn	4,179	48.99%	1,382	5.58%	1,232	7.91%	3,799	24.39%	4,161	26.71%	6,387	41.00%
43	South Shore	6,041	35.74%	3,087	5.45%	1,981	5.17%	6,357	16.60%	9,449	24.67%	20,512	53.56%
44	Chatham	2,166	24.29%	1,436	4.12%	1,110	4.41%	4,467	17.74%	6,216	24.69%	13,388	53.17%
45	Avalon Park	333	12.71%	718	6.90%	365	4.85%	1,129	15.00%	1,647	21.89%	4,384	58.26%
46	South Chicago	4,910	39.09%	9,625	27.49%	2,844	13.15%	4,525	20.92%	5,688	26.29%	8,576	39.64%
47	Burnside	419	39.53%	199	6.53%	98	5.11%	448	23.38%	575	30.01%	795	41.49%
48	Calumet Heights	693	19.78%	1,273	8.40%	487	4.33%	1,430	12.71%	2,338	20.78%	6,998	62.19%
49	Roseland	3,637	25.20%	1,680	3.43%	1,709	5.22%	5,887	17.97%	9,028	27.56%	16,138	49.26%
50	Pullman	859	34.05%	1,036	12.58%	375	6.75%	1,138	20.48%	1,461	26.30%	2,582	46.47%
51	South Deering	1,347	27.75%	4,339	27.70%	1,162	11.23%	1,819	17.58%	3,187	30.81%	4,177	40.38%
52	East Side	1,149	15.89%	13,119	60.67%	2,828	20.27%	2,672	19.15%	4,853	34.79%	3,597	25.78%
53	West Pullman	3,681	32.67%	2,592	7.68%	1,541	7.29%	4,716	22.30%	5,178	24.48%	9,716	45.94%
54	Riverdale	3,052	68.75%	417	4.81%	302	7.09%	1,297	30.46%	1,241	29.15%	1,418	33.30%
55	Hegewisch	353	15.36%	2,828	30.79%	813	12.20%	960	14.40%	2,463	36.95%	2,430	36.45%
56	Garfield Ridge	1,355	16.14%	10,504	31.10%	2,548	10.38%	4,316	17.58%	8,980	36.58%	8,708	35.47%
57	Archer Heights	212	6.56%	7,875	67.12%	1,938	24.21%	1,297	16.20%	2,595	32.42%	2,174	27.16%
58	Brighton Park	3,217	21.44%	30,488	76.10%	7,759	32.45%	4,827	20.19%	6,293	26.32%	5,032	21.04%
59	McKinley Park	872	18.27%	9,306	63.83%	2,510	27.25%	1,892	20.54%	2,334	25.34%	2,475	26.87%
60	Bridgeport	2,313	27.49%	16,106	51.40%	3,682	17.10%	3,899	18.11%	6,177	28.69%	7,774	36.10%
61	New City	8,298	43.38%	22,306	48.61%	6,795	26.62%	6,743	26.42%	6,232	24.42%	5,753	22.54%
62	West Elsdon	342	7.95%	9,211	62.55%	1,967	19.75%	1,838	18.46%	3,293	33.07%	2,859	28.71%
63	Gage Park	3,297	23.76%	26,817	76.50%	7,196	35.93%	3,617	18.06%	5,065	25.29%	4,149	20.72%
64	Clearing	444	8.84%	6,263	30.14%	1,257	8.19%	2,278	14.85%	5,811	37.88%	5,994	39.07%
65	West Lawn	727	8.67%	15,480	57.88%	3,194	18.04%	2,916	16.47%	5,472	30.90%	6,126	34.59%
66	Chicago Lawn	5,213	24.51%	21,211	38.22%	5,041	15.54%	6,227	19.20%	9,680	29.85%	11,484	35.41%
67	West Englewood	6,449	41.97%	1,138	2.76%	2,077	8.44%	7,088	28.79%	7,750	31.48%	7,703	31.29%
68	Englewood	7,606	54.19%	1,370	3.76%	2,006	9.29%	6,787	31.43%	6,247	28.93%	6,555	30.35%
69	Greater Grand Crossing	4,540	40.45%	1,415	3.97%	1,593	6.73%	4,399	18.59%	6,864	29.01%	10,801	45.66%
70	Ashburn	936	8.06%	8,022	21.88%	1,755	7.15%	3,100	12.64%	7,455	30.39%	12,222	49.82%
71	Auburn Gresham	4,569	28.72%	1,523	2.94%	2,244	6.53%	7,088	20.62%	10,312	29.99%	14,737	42.86%
72	Beverly	259	4.34%	1,108	5.40%	218	1.49%	569	3.90%	2,039	13.96%	11,778	80.65%
73	Washington Heights	1,222	16.84%	1,032	3.67%	1,172	5.87%	3,494	17.51%	5,250	26.30%	10,043	50.32%
74	Mount Greenwood	159	3.40%	1,003	5.70%	334	2.68%	847	6.80%	4,117	33.05%	7,159	57.47%
75	Morgan Park	1,164	14.15%	1,912	6.54%	583	3.60%	1,935	11.96%	3,332	20.59%	10,332	63.85%
76	O'Hare	1,241	9.29%	21,299	37.14%	603	6.56%	986	10.72%	2,641	28.71%	4,969	54.02%
77	Edgewater	1,873	19.97%	25,793	43.73%	3,474	7.62%	4,104	9.00%	8,553	18.75%	29,480	64.63%

Appendix D Change in School-Age Population

Area Number	Community Area	2003 Population Estimates			2000 Census			1990 Census			1990 to 2003 Percent Change		
		Total Enrolled Students	Public School Students	Percent Public Students	Total Enrolled Students	Public School Students	Percent Public Students	Total Enrolled Students	Public School Students	Percent Public Students	Total Enrolled Students	Public School Students	Percent Public Students
	City of Chicago	**504,853**	**415,719**	**82.34%**	**555,241**	**462,388**	**83.28%**	**498,968**	**396,857**	**79.54%**	**1.18%**	**4.75%**	**3.52%**
1	Rogers Park	7,710	6,742	87.45%	10,689	9,386	87.81%	8,236	6,941	84.28%	-6.39%	-2.87%	3.76%
2	West Ridge	12,010	8,864	73.81%	13,695	10,111	73.83%	8,664	5,749	66.36%	38.62%	54.18%	11.23%
3	Uptown	5,709	4,803	84.13%	8,050	6,758	83.95%	9,936	8,612	86.67%	-42.54%	-44.23%	-2.93%
4	Lincoln Square	5,122	4,019	78.47%	6,337	4,953	78.16%	6,261	4,729	75.53%	-18.19%	-15.01%	3.89%
5	North Center	3,003	2,071	68.96%	3,293	2,271	68.96%	4,822	3,611	74.89%	-37.72%	-42.65%	-7.92%
6	Lake View	3,424	1,753	51.20%	3,992	2,071	51.88%	5,504	3,534	64.21%	-37.79%	-50.40%	-20.26%
7	Lincoln Park	4,231	1,518	35.88%	3,685	1,321	35.85%	3,277	1,791	54.65%	29.11%	-15.24%	-34.35%
8	Near North Side	4,767	3,744	78.54%	5,402	4,220	78.12%	4,356	3,502	80.39%	9.44%	6.91%	-2.30%
9	Edison Park	1,883	564	29.95%	1,624	475	29.25%	1,269	245	19.31%	48.38%	130.20%	55.10%
10	Norwood Park	5,798	2,477	42.72%	5,908	2,899	49.07%	4,891	1,976	40.40%	18.54%	25.35%	5.74%
11	Jefferson Park	3,542	2,005	56.61%	3,657	2,081	56.90%	2,597	1,160	44.67%	36.39%	72.84%	26.73%
12	Forest Glen	3,614	1,397	38.65%	2,755	1,068	38.77%	2,195	528	24.05%	64.65%	164.58%	60.71%
13	North Park	2,775	1,970	71.00%	3,039	2,156	70.94%	2,389	1,502	62.87%	16.16%	31.16%	12.93%
14	Albany Park	9,331	8,240	88.30%	11,662	10,318	88.48%	9,644	8,207	85.10%	-3.25%	0.40%	3.76%
15	Portage Park	10,694	7,501	70.14%	10,556	7,410	70.20%	7,012	3,059	43.63%	52.51%	145.21%	60.76%
16	Irving Park	9,584	7,396	77.17%	10,387	8,067	77.66%	7,222	5,151	71.32%	32.71%	43.58%	8.20%
17	Dunning	6,534	3,804	58.22%	6,361	3,712	58.36%	4,585	1,835	40.02%	42.51%	107.30%	45.48%
18	Montclare	2,024	1,556	76.89%	2,134	1,638	76.76%	1,355	626	46.20%	49.37%	148.56%	66.43%
19	Belmont Cragin	17,322	14,586	84.20%	17,186	14,441	84.03%	8,986	5,777	64.29%	92.77%	152.48%	30.97%
20	Hermosa	6,074	5,433	89.44%	6,923	6,171	89.14%	5,133	4,051	78.92%	18.33%	34.12%	13.33%
21	Avondale	7,219	6,463	89.52%	8,858	7,935	89.58%	5,775	4,068	70.44%	25.00%	58.87%	27.09%
22	Logan Square	13,215	11,957	90.48%	16,755	15,109	90.18%	17,677	15,140	85.65%	-25.24%	-21.02%	5.64%
23	Humboldt Park	14,653	13,849	94.51%	17,616	16,629	94.40%	17,941	16,029	89.34%	-18.33%	-13.60%	5.79%
24	West Town	10,780	9,711	90.08%	14,760	13,278	89.96%	19,106	17,002	88.99%	-43.58%	-42.88%	1.22%
25	Austin	26,329	23,096	87.72%	29,324	25,676	87.56%	25,497	22,165	86.93%	3.26%	4.20%	0.91%
26	West Garfield Park	5,905	5,604	94.91%	6,164	5,856	95.00%	5,715	5,219	91.32%	3.32%	7.38%	3.93%
27	East Garfield Park	5,736	5,231	91.19%	5,628	5,146	91.44%	5,571	5,122	91.94%	2.96%	2.13%	-0.82%
28	Near West Side	6,004	5,162	85.97%	8,307	7,120	85.71%	10,063	9,256	91.98%	-40.34%	-44.23%	-6.53%
29	North Lawndale	10,656	10,053	94.34%	11,974	11,281	94.21%	12,708	11,999	94.42%	-16.15%	-16.22%	-0.08%
30	South Lawndale	16,919	15,528	91.78%	20,235	18,394	90.90%	20,067	17,304	86.23%	-15.69%	-10.26%	6.44%
31	Lower West Side	8,759	7,740	88.37%	9,779	8,595	87.89%	11,432	9,672	84.60%	-23.38%	-19.98%	4.46%
32	Loop	389	222	57.07%	400	271	67.75%	342	198	57.89%	13.74%	12.12%	-1.42%
33	Near South Side	1,402	1,177	83.95%	1,682	1,409	83.77%	1,603	1,524	95.07%	-12.54%	-22.77%	-11.70%
34	Armour Square	1,945	1,637	84.18%	1,931	1,625	84.15%	1,718	1,406	81.84%	13.21%	16.43%	2.86%
35	Douglas	3,196	2,929	91.65%	5,052	4,647	91.98%	6,230	5,798	93.07%	-48.70%	-49.48%	-1.53%
36	Oakland	1,229	1,135	92.38%	1,750	1,618	92.46%	2,491	2,401	96.39%	-50.66%	-52.73%	-4.16%
37	Fuller Park	741	721	97.36%	764	744	97.38%	973	958	98.46%	-23.84%	-24.74%	-1.12%
38	Grand Boulevard	4,612	4,303	93.30%	7,292	6,779	92.96%	9,223	8,672	94.03%	-49.99%	-50.38%	-0.78%
39	Kenwood	3,026	2,362	78.05%	2,902	2,263	77.98%	2,523	1,974	78.24%	19.94%	19.66%	-0.24%
40	Washington Park	3,446	3,263	94.68%	4,217	4,000	94.85%	4,796	4,660	97.16%	-28.15%	-29.98%	-2.55%
41	Hyde Park	2,816	1,934	68.69%	2,865	1,966	68.62%	2,402	1,660	69.11%	17.24%	16.51%	-0.61%
42	Woodlawn	6,287	5,596	89.00%	6,923	6,189	89.40%	5,063	4,433	87.56%	24.18%	26.24%	1.64%
43	South Shore	10,556	9,586	90.81%	12,635	11,424	90.42%	10,921	9,388	85.96%	-3.34%	2.11%	5.64%
44	Chatham	6,211	5,377	86.58%	6,782	5,896	86.94%	5,434	4,248	78.17%	14.30%	26.58%	10.76%
45	Avalon Park	2,078	1,790	86.14%	2,054	1,775	86.42%	1,972	1,533	77.74%	5.38%	16.76%	10.81%
46	South Chicago	8,269	7,328	88.62%	9,452	8,390	88.76%	9,624	8,407	87.35%	-14.08%	-12.83%	1.45%
47	Burnside	716	687	95.90%	909	869	95.60%	834	720	86.33%	-14.15%	-4.58%	11.09%
48	Calumet Heights	2,769	2,222	80.26%	2,868	2,309	80.51%	2,947	2,172	73.70%	-6.04%	2.30%	8.90%
49	Roseland	10,757	9,672	89.91%	11,483	10,339	90.04%	11,139	9,611	86.28%	-3.43%	0.63%	4.21%
50	Pullman	1,779	1,519	85.40%	1,952	1,672	85.66%	1,701	1,469	86.36%	4.59%	3.40%	-1.11%
51	South Deering	3,418	2,956	86.49%	3,943	3,399	86.20%	4,058	3,368	83.00%	-15.77%	-12.23%	4.20%
52	East Side	4,979	4,255	85.45%	5,294	4,509	85.17%	3,659	2,895	79.12%	36.08%	46.98%	8.00%
53	West Pullman	8,906	8,081	90.74%	9,151	8,325	90.97%	9,823	8,537	86.91%	-9.34%	-5.34%	4.41%
54	Riverdale	2,575	2,393	92.95%	3,393	3,176	93.60%	3,428	3,100	90.43%	-24.88%	-22.81%	2.79%
55	Hegewisch	1,988	1,250	62.87%	1,867	1,158	62.02%	1,473	727	49.36%	34.96%	71.94%	27.37%
56	Garfield Ridge	7,130	4,241	59.48%	6,356	3,766	59.25%	4,896	2,711	55.37%	45.63%	56.44%	7.42%
57	Archer Heights	2,711	2,010	74.14%	2,460	1,825	74.19%	1,158	567	48.96%	134.11%	254.50%	51.43%
58	Brighton Park	10,530	9,524	90.45%	10,317	9,345	90.58%	5,612	3,791	67.55%	87.63%	151.23%	33.90%
59	McKinley Park	3,249	2,663	81.97%	3,436	2,810	81.78%	2,503	1,581	63.16%	29.80%	68.44%	29.78%
60	Bridgeport	5,286	4,191	79.29%	6,304	5,009	79.46%	5,079	3,523	69.36%	4.08%	18.96%	14.32%
61	New City	12,156	11,194	92.09%	13,762	12,606	91.60%	13,210	11,664	88.30%	-7.98%	-4.03%	4.29%
62	West Elsdon	3,382	2,608	77.10%	3,019	2,328	77.11%	1,467	655	44.65%	130.54%	298.17%	72.68%
63	Gage Park	9,902	8,925	90.14%	10,091	9,110	90.28%	5,159	3,801	73.68%	91.94%	134.81%	22.34%
64	Clearing	4,782	2,544	53.20%	3,494	1,851	52.98%	2,903	1,324	45.61%	64.73%	92.15%	16.64%
65	West Lawn	7,171	5,134	71.59%	6,064	4,349	71.72%	3,245	1,378	42.47%	120.99%	272.57%	68.57%
66	Chicago Lawn	14,618	12,644	86.50%	15,913	13,821	86.85%	10,816	8,468	78.29%	35.15%	49.32%	10.49%
67	West Englewood	12,129	11,364	93.69%	12,055	11,303	93.76%	12,741	11,769	92.37%	-4.80%	-3.44%	1.43%
68	Englewood	10,001	9,559	95.58%	11,160	10,633	95.28%	11,552	10,914	94.48%	-13.43%	-12.42%	1.16%
69	Greater Grand Crossing	7,791	7,033	90.27%	8,850	8,000	90.40%	6,675	5,907	88.49%	16.72%	19.06%	2.01%
70	Ashburn	10,222	7,045	68.92%	8,868	6,102	68.81%	5,351	2,326	43.47%	91.03%	202.88%	58.55%
71	Auburn Gresham	12,012	10,232	85.18%	12,523	10,694	85.39%	11,801	10,022	84.93%	1.79%	2.10%	0.29%
72	Beverly	4,466	2,050	45.91%	4,479	2,062	46.04%	4,213	1,818	43.15%	6.01%	12.76%	6.40%
73	Washington Heights	6,357	5,421	85.27%	5,875	5,002	85.14%	5,527	4,712	85.25%	15.02%	15.05%	0.02%
74	Mount Greenwood	3,513	1,051	29.91%	3,587	1,116	31.11%	2,865	800	27.92%	22.62%	31.38%	7.13%
75	Morgan Park	5,736	4,053	70.66%	6,591	4,890	74.19%	4,880	3,359	68.83%	17.54%	20.66%	2.66%
76	O'Hare	1,029	749	72.78%	1,019	742	72.82%	809	394	48.70%	27.19%	90.10%	49.45%
77	Edgewater	5,263	4,252	80.79%	6,896	5,542	80.37%	6,240	4,629	74.18%	-15.66%	-8.14%	8.91%

Appendix E Elementary Schools by Community Area

Area Number	Community Area	Number of CPS Elementary Schools*	Number of Attendance Area Schools	All CPS Elementary Schools (Attendance Area and Non-Attendance Area Schools) Achievement Levels					All CPS Elementary Schools (Attendance Area and Non-Attendance Area Schools) Spacial Utilization (By CPS Standards)		
				Level I	Level II	Level III	Level IV	Non-Reporting	Over-crowded	Underutilized	Non Reporting
	City of Chicago	**526**	**442**	**95**	**152**	**196**	**51**	**32**	**130**	**211**	**40**
1	Rogers Park	5	5	0	3	1	0	1	0	1	0
2	West Ridge	7	5	5	2	0	0	0	4	0	0
3	Uptown	7	6	1	2	4	0	0	1	5	0
4	Lincoln Square	4	4	0	4	0	0	0	0	2	0
5	North Center	5	5	1	3	1	0	0	0	4	0
6	Lake View	12	8	6	6	0	0	0	0	5	2
7	Lincoln Park	6	4	4	1	1	0	0	0	4	0
8	Near North Side	8	6	2	1	4	1	0	1	5	0
9	Edison Park	2	1	1	0	0	0	1	0	0	1
10	Norwood Park	8	6	7	0	0	0	1	3	1	1
11	Jefferson Park	2	2	2	0	0	0	0	1	0	0
12	Forest Glen	3	3	3	0	0	0	0	2	0	0
13	North Park	3	3	2	1	0	0	0	2	1	0
14	Albany Park	5	4	3	1	0	0	1	1	0	1
15	Portage Park	5	5	4	1	0	0	0	4	0	0
16	Irving Park	8	8	0	8	0	0	0	4	3	0
17	Dunning	5	3	5	0	0	0	0	3	0	1
18	Montclare	1	1	0	1	0	0	0	1	0	0
19	Belmont Cragin	9	7	0	4	3	1	1	5	0	2
20	Hermosa	3	3	0	1	2	0	0	1	0	0
21	Avondale	4	4	0	2	2	0	0	3	1	0
22	Logan Square	12	11	1	7	4	0	0	1	5	1
23	Humboldt Park	12	12	0	2	9	1	0	2	5	0
24	West Town	18	15	1	7	9	0	1	1	12	1
25	Austin	21	20	2	2	12	4	1	2	7	3
26	West Garfield Park	9	8	0	0	9	0	0	1	7	0
27	East Garfield Park	11	6	1	1	4	4	1	0	8	1
28	Near West Side	23	12	4	4	6	5	4	0	13	5
29	North Lawndale	16	15	0	2	9	5	0	1	14	1
30	South Lawndale	16	15	0	5	9	1	1	9	3	0
31	Lower West Side	11	11	0	8	3	0	0	3	3	0
32	Loop	0	0	0	0	0	0	0	0	0	0
33	Near South Side	3	2	0	0	2	0	1	0	2	0
34	Armour Square	3	3	2	0	1	0	0	0	2	0
35	Douglas	13	7	0	5	4	1	3	0	8	1
36	Oakland	1	1	0	1	0	0	0	0	1	0
37	Fuller Park	2	2	0	1	0	1	0	0	2	0
38	Grand Boulevard	8	8	0	2	4	2	0	0	8	0
39	Kenwood	7	5	1	4	2	0	0	1	2	1
40	Washington Park	6	4	1	0	2	2	1	0	3	1
41	Hyde Park	4	3	2	1	1	0	0	1	3	0
42	Woodlawn	7	6	0	2	4	1	0	0	3	0
43	South Shore	7	7	0	0	6	1	0	1	4	0
44	Chatham	8	5	2	4	2	0	0	5	1	0
45	Avalon Park	2	2	0	1	1	0	0	0	1	0
46	South Chicago	7	6	0	1	5	0	1	2	3	1
47	Burnside	1	1	0	1	0	0	0	1	0	0
48	Calumet Heights	7	4	3	1	1	0	2	2	0	2
49	Roseland	11	10	2	2	6	1	0	3	4	0
50	Pullman	4	3	1	0	2	1	0	0	2	0
51	South Deering	4	4	0	1	3	0	0	1	2	0
52	East Side	4	4	3	1	0	0	0	2	0	0
53	West Pullman	11	10	0	1	9	0	1	3	2	1
54	Riverdale	4	4	0	0	3	1	0	0	3	0
55	Hegewisch	2	2	1	1	0	0	0	1	0	0
56	Garfield Ridge	4	4	2	1	1	0	0	2	2	0
57	Archer Heights	1	1	0	1	0	0	0	1	0	0
58	Brighton Park	7	5	1	4	1	0	1	5	1	1
59	McKinley Park	4	3	0	3	0	0	1	3	0	1
60	Bridgeport	5	4	3	2	1	0	0	1	3	0
61	New City	13	11	0	2	6	4	1	4	4	2
62	West Elsdon	2	2	1	1	0	0	0	2	0	0
63	Gage Park	7	5	0	6	0	0	1	4	0	2
64	Clearing	4	3	2	1	0	0	1	3	0	1
65	West Lawn	2	2	0	2	0	0	0	2	0	0
66	Chicago Lawn	6	6	0	1	3	2	0	5	0	1
67	West Englewood	13	12	1	1	5	6	0	2	7	0
68	Englewood	15	14	0	2	11	2	0	2	10	0
69	Greater Grand Crossing	10	9	0	1	7	2	0	1	4	1
70	Ashburn	7	6	1	4	0	0	2	3	1	2
71	Auburn Gresham	10	10	0	2	6	2	0	2	5	0
72	Beverly	4	3	3	1	0	0	0	3	0	0
73	Washington Heights	10	8	0	5	3	0	2	0	4	2
74	Mount Greenwood	3	2	3	0	0	0	0	0	2	0
75	Morgan Park	5	4	2	0	2	0	1	4	1	0
76	O'Hare	1	1	1	0	0	0	0	1	0	0
77	Edgewater	5	5	1	3	1	0	0	1	2	0

*Figures include high schools that span elementary grade levels, thus may not correspond to CPS-reported numbers.

Appendix F Elementary School Current Enrollment Analysis

Area Number	Community Area	Community Area Enrollment (K-8)	Level I + II Capacity	Service Level	Service Level Rank	Service Gap	Service Gap Rank	Weighted Average (50-50)	Final Rank
	City Total	**310,726**	**171,314**	**55.1%**		**139,412**			
1	Rogers Park	5,077	3,251	64.0%	35	1,826	28	122.5	32
2	West Ridge	6,228	6,065	97.4%	53	163	50	331.25	52
3	Uptown	3,538	2,128	60.1%	33	1,410	31	127.875	34
4	Lincoln Square	2,779	4,108	147.8%	69	(1,329)	72	621	70
5	North Center	1,498	3,368	224.8%	75	(1,870)	74	693.75	75
6	Lake View	1,232	6,458	524.2%	77	(5,226)	77	741.125	77
7	Lincoln Park	1,039	2,959	284.8%	76	(1,920)	75	712.5	76
8	Near North Side	2,916	595	20.4%	20	2,321	23	57.5	27
9	Edison Park	470	673	143.2%	68	(203)	61	518.5	64
10	Norwood Park	1,861	2,818	151.4%	71	(957)	70	621.25	71
11	Jefferson Park	1,440	1,794	124.6%	63	(354)	65	511.875	62
12	Forest Glen	1,055	1,120	106.2%	57	(65)	57	406.125	57
13	North Park	1,370	1,782	130.1%	65	(412)	66	536.25	66
14	Albany Park	6,073	5,317	87.6%	46	756	37	212.75	44
15	Portage Park	5,464	5,215	95.4%	51	249	46	293.25	48
16	Irving Park	5,403	7,393	136.8%	66	(1,990)	76	627	72
17	Dunning	2,847	2,228	78.3%	40	619	38	190	39
18	Montclare	1,135	1,270	111.9%	58	(135)	59	427.75	58
19	Belmont Cragin	10,867	5,658	52.1%	31	5,209	13	50.375	25
20	Hermosa	3,967	761	19.2%	18	3,206	20	45	22
21	Avondale	4,848	2,017	41.6%	29	2,831	21	76.125	28
22	Logan Square	8,929	7,659	85.8%	44	1,270	32	176	38
23	Humboldt Park	10,295	1,916	18.6%	17	8,379	3	6.375	13
24	West Town	7,150	8,435	118.0%	61	(1,285)	71	541.375	67
25	Austin	17,142	2,599	15.2%	13	14,543	1	1.625	3
26	West Garfield Park	4,259		0.0%	1	4,259	17	2.125	4
27	East Garfield Park	3,907		0.0%	1	3,907	18	2.25	5
28	Near West Side	3,922	1,870	47.7%	30	2,052	25	93.75	30
29	North Lawndale	7,587	345	4.5%	11	7,242	6	8.25	14
30	South Lawndale	12,347	3,629	29.4%	25	8,718	2	6.25	12
31	Lower West Side	6,034	6,949	115.2%	60	(915)	69	517.5	63
32	Loop	165		0.0%	1	165	49	6.125	11
33	Near South Side	943		0.0%	1	943	34	4.25	9
34	Armour Square	1,133	1,838	162.2%	74	(705)	68	629	73
35	Douglas	2,168	1,885	86.9%	45	283	45	253.125	46
36	Oakland	847	500	59.0%	32	347	43	172	36
37	Fuller Park	541	749	138.4%	67	(208)	62	519.25	65
38	Grand Boulevard	3,195	2,613	81.8%	41	582	40	205	42
39	Kenwood	1,699	1,104	65.0%	36	595	39	175.5	37
40	Washington Park	2,471		0.0%	1	2,471	22	2.75	6
41	Hyde Park	1,414	1,608	113.7%	59	(194)	60	442.5	59
42	Woodlawn	4,144	910	22.0%	24	3,234	19	57	26
43	South Shore	7,098		0.0%	1	7,098	7	0.875	1
44	Chatham	4,056	2,565	63.2%	34	1,491	30	127.5	33
45	Avalon Park	1,308	1,009	77.1%	38	299	44	209	43
46	South Chicago	5,448	1,005	18.4%	16	4,443	16	32	21
47	Burnside	513	830	161.8%	73	(317)	64	584	68
48	Calumet Heights	1,608	1,075	66.9%	37	533	42	194.25	41
49	Roseland	6,953	1,508	21.7%	22	5,445	11	30.25	20
50	Pullman	1,104		0.0%	1	1,104	33	4.125	8
51	South Deering	2,204	343	15.6%	14	1,861	26	45.5	23
52	East Side	3,279	3,189	97.3%	52	90	53	344.5	53
53	West Pullman	6,015	1,068	17.8%	15	4,947	15	28.125	19
54	Riverdale	1,853		0.0%	1	1,853	27	3.375	7
55	Hegewisch	989	1,245	125.9%	64	(256)	63	504	61
56	Garfield Ridge	3,132	2,593	82.8%	42	539	41	215.25	45
57	Archer Heights	1,363	1,210	88.8%	48	153	51	306	50
58	Brighton Park	7,438	2,386	32.1%	26	5,052	14	45.5	23
59	McKinley Park	2,004	1,855	92.6%	49	149	52	318.5	51
60	Bridgeport	3,180	2,974	93.5%	50	206	48	300	49
61	New City	8,902	1,931	21.7%	23	6,971	8	23	17
62	West Elsdon	1,838	1,809	98.4%	54	29	55	371.25	54
63	Gage Park	7,037	6,955	98.8%	55	82	54	371.25	54
64	Clearing	1,943	1,722	88.6%	47	221	47	276.125	47
65	West Lawn	3,889	1,600	41.1%	28	2,289	24	84	29
66	Chicago Lawn	9,593	1,990	20.7%	21	7,603	5	13.125	15
67	West Englewood	8,411	327	3.9%	10	8,084	4	5	10
68	Englewood	7,397	435	5.9%	12	6,962	9	13.5	16
69	Greater Grand Crossing	5,269		0.0%	1	5,269	12	1.5	2
70	Ashburn	5,009	4,197	83.8%	43	812	36	193.5	40
71	Auburn Gresham	7,595	1,501	19.8%	19	6,094	10	23.75	18
72	Beverly	1,537	1,540	100.2%	56	(3)	56	392	56
73	Washington Heights	3,955	3,084	78.0%	39	871	35	170.625	35
74	Mount Greenwood	890	1,435	161.2%	72	(545)	67	603	69
75	Morgan Park	2,803	996	35.5%	27	1,807	29	97.875	31
76	O'Hare	587	696	118.6%	62	(109)	58	449.5	60
77	Edgewater	3,127	4,654	148.8%	70	(1,527)	73	638.75	74

Appendix G Elementary School Potential Enrollment Analysis

Area Number	Community Area	Census Demand Estimate (K-8)	Level I + II Capacity	Service Level	Service Level Rank	Service Gap	Service Gap Rank	Weighted Average (50-50)	Final Rank
	City Total	**375,885**	**171,314**	**45.6%**		**204,571**			
1	Rogers Park	5,807	3,251	56.0%	43	2,556	29	155.875	36
2	West Ridge	8,378	6,065	72.4%	52	2,313	32	208	42
3	Uptown	4,105	2,128	51.8%	39	1,977	37	180.375	39
4	Lincoln Square	3,675	4,108	111.8%	71	(433)	72	639	71
5	North Center	2,141	3,368	157.3%	76	(1,227)	76	722	76
6	Lake View	2,546	6,458	253.6%	77	(3,912)	77	741.125	77
7	Lincoln Park	3,059	2,959	96.7%	67	100	66	552.75	67
8	Near North Side	3,697	595	16.1%	17	3,102	24	51	25
9	Edison Park	1,439	673	46.8%	33	766	53	218.625	44
10	Norwood Park	4,351	2,818	64.8%	46	1,533	41	235.75	48
11	Jefferson Park	2,612	1,794	68.7%	51	818	51	325.125	53
12	Forest Glen	2,758	1,120	40.6%	30	1,638	39	146.25	35
13	North Park	1,946	1,782	91.6%	66	164	65	536.25	66
14	Albany Park	6,791	5,317	78.3%	57	1,474	43	306.375	50
15	Portage Park	7,694	5,215	67.8%	50	2,479	31	193.75	40
16	Irving Park	7,109	7,393	104.0%	69	(284)	70	603.75	69
17	Dunning	4,715	2,228	47.3%	34	2,487	30	127.5	34
18	Montclare	1,435	1,270	88.5%	64	165	64	512	64
19	Belmont Cragin	12,818	5,658	44.1%	32	7,160	11	44	22
20	Hermosa	4,447	761	17.1%	19	3,686	21	49.875	24
21	Avondale	5,383	2,017	37.5%	29	3,366	22	79.75	30
22	Logan Square	9,834	7,659	77.9%	55	2,175	34	233.75	45
23	Humboldt Park	10,876	1,916	17.6%	20	8,960	4	10	14
24	West Town	7,891	8,435	106.9%	70	(544)	74	647.5	72
25	Austin	19,791	2,599	13.1%	13	17,192	1	1.625	2
26	West Garfield Park	4,472		0.0%	1	4,472	17	2.125	4
27	East Garfield Park	4,233		0.0%	1	4,233	18	2.25	5
28	Near West Side	4,529	1,870	41.3%	31	2,659	26	100.75	31
29	North Lawndale	8,005	345	4.3%	11	7,660	8	11	15
30	South Lawndale	13,181	3,629	27.5%	26	9,552	2	6.5	11
31	Lower West Side	6,796	6,949	102.2%	68	(153)	68	578	68
32	Loop	328		0.0%	1	328	62	7.75	12
33	Near South Side	1,127		0.0%	1	1,127	45	5.625	9
34	Armour Square	1,376	1,838	133.6%	73	(462)	73	666.125	74
35	Douglas	2,350	1,885	80.2%	60	465	59	442.5	62
36	Oakland	914	500	54.7%	42	414	61	320.25	51
37	Fuller Park	561	749	133.6%	74	(188)	69	638.25	70
38	Grand Boulevard	3,464	2,613	75.4%	53	851	49	324.625	52
39	Kenwood	2,165	1,104	51.0%	38	1,061	46	218.5	43
40	Washington Park	2,633		0.0%	1	2,633	28	3.5	6
41	Hyde Park	2,045	1,608	78.6%	58	437	60	435	61
42	Woodlawn	4,698	910	19.4%	23	3,788	19	54.625	26
43	South Shore	7,831		0.0%	1	7,831	6	0.75	1
44	Chatham	4,720	2,565	54.3%	41	2,155	35	179.375	38
45	Avalon Park	1,521	1,009	66.3%	48	512	57	342	55
46	South Chicago	6,274	1,005	16.0%	16	5,269	16	32	20
47	Burnside	535	830	155.3%	75	(295)	71	665.625	73
48	Calumet Heights	2,014	1,075	53.4%	40	939	47	235	46
49	Roseland	7,823	1,508	19.3%	22	6,315	12	33	21
50	Pullman	1,324		0.0%	1	1,324	44	5.5	8
51	South Deering	2,525	343	13.6%	14	2,182	33	57.75	27
52	East Side	3,771	3,189	84.6%	62	582	55	426.25	59
53	West Pullman	6,694	1,068	16.0%	15	5,626	15	28.125	19
54	Riverdale	2,027		0.0%	1	2,027	36	4.5	7
55	Hegewisch	1,526	1,245	81.6%	61	281	63	480.375	63
56	Garfield Ridge	5,242	2,593	49.5%	36	2,649	27	121.5	32
57	Archer Heights	1,804	1,210	67.1%	49	594	54	330.75	54
58	Brighton Park	8,172	2,386	29.2%	27	5,786	14	47.25	23
59	McKinley Park	2,404	1,855	77.2%	54	549	56	378	57
60	Bridgeport	3,817	2,974	77.9%	56	843	50	350	56
61	New City	9,652	1,931	20.0%	24	7,721	7	21	18
62	West Elsdon	2,291	1,809	79.0%	59	482	58	427.75	60
63	Gage Park	7,726	6,955	90.0%	65	771	52	422.5	58
64	Clearing	3,616	1,722	47.6%	35	1,894	38	166.25	37
65	West Lawn	5,359	1,600	29.9%	28	3,759	20	70	28
66	Chicago Lawn	11,244	1,990	17.7%	21	9,254	3	7.875	13
67	West Englewood	8,958	327	3.7%	10	8,631	5	6.25	10
68	Englewood	7,739	435	5.6%	12	7,304	10	15	16
69	Greater Grand Crossing	5,836		0.0%	1	5,836	13	1.625	2
70	Ashburn	7,468	4,197	56.2%	44	3,271	23	126.5	33
71	Auburn Gresham	9,081	1,501	16.5%	18	7,580	9	20.25	17
72	Beverly	3,042	1,540	50.6%	37	1,502	42	194.25	41
73	Washington Heights	4,691	3,084	65.7%	47	1,607	40	235	46
74	Mount Greenwood	2,318	1,435	61.9%	45	883	48	270	49
75	Morgan Park	4,063	996	24.5%	25	3,067	25	78.125	29
76	O'Hare	795	696	87.6%	63	99	67	527.625	65
77	Edgewater	3,811	4,654	122.1%	72	(843)	75	675	75

Appendix H Elementary School Final Ranking

Area Number	Community Area	Current Enrollment Rank	Potential Enrollment Rank	Regional Rank	Space Utilization Rank	Weighted Average (50/30/10/10)	Final Ranking
1	Rogers Park	32	36	42	43	780.192	44
2	West Ridge	52	42	49	31	1244.061	56
3	Uptown	34	39	65	62	2003.9175	62
4	Lincoln Square	70	71	74	41	5654.6175	73
5	North Center	75	76	47	45	4520.8125	69
6	Lake View	77	77	76	64	10814.496	77
7	Lincoln Park	76	67	76	51	7401.222	75
8	Near North Side	27	25	27	60	410.0625	36
9	Edison Park	64	44	60	20	1267.2	57
10	Norwood Park	71	48	66	25	2108.7	65
11	Jefferson Park	62	53	67	19	1568.65425	58
12	Forest Park	57	35	75	10	561.09375	41
13	North Park	66	66	69	17	1916.0955	60
14	Albany Park	44	50	63	35	1819.125	59
15	Portage Park	48	40	52	13	486.72	38
16	Irving Park	72	69	55	49	5020.785	70
17	Dunning	39	34	48	21	501.228	39
18	Montclare	58	64	72	8	801.792	45
19	Belmont Cragin	25	22	31	42	268.5375	32
20	Hermosa	22	24	13	26	66.924	19
21	Avondale	28	30	40	4	50.4	16
22	Logan Square	38	45	23	65	958.66875	51
23	Humboldt Park	13	14	11	68	51.051	17
24	West Town	67	72	68	73	8979.876	76
25	Austin	3	2	2	72	0.324	3
26	West Garfield Park	4	4	19	69	7.866	8
27	East Garfield Park	5	5	21	70	13.78125	10
28	Near West Side	30	31	38	75	993.9375	53
29	North Lawndale	14	15	10	76	59.85	18
30	South Lawndale	12	11	9	58	25.839	12
31	Lower West Side	63	68	57	57	5219.5185	71
32	Loop	11	12	50	77	190.575	26
33	Near South Side	9	9	41	34	42.34275	15
34	Armour Square	73	74	73	44	6506.709	74
35	Douglas	46	62	39	74	3086.577	66
36	Oakland	36	51	28	12	231.336	30
37	Fuller Park	65	70	56	40	3822	68
38	Grand Boulevard	42	52	35	67	1920.555	61
39	Kenwood	37	43	45	36	966.5325	52
40	Washington Park	6	6	5	50	3.375	4
41	Hyde Park	59	61	59	46	3662.88225	67
42	Woodlawn	26	26	24	63	383.292	34
43	South Shore	1	1	3	59	0.066375	1
44	Chatham	33	38	25	38	446.7375	37
45	Avalon Park	43	55	37	27	885.988125	49
46	South Chicago	21	20	14	56	123.48	24
47	Burnside	68	73	29	11	593.8185	42
48	Calumet Heights	41	46	36	22	560.142	40
49	Roseland	20	21	12	55	103.95	21
50	Pullman	8	8	8	33	6.336	7
51	South Deering	23	27	30	29	202.60125	28
52	East Side	53	59	58	5	340.06125	33
53	West Pullman	19	19	16	47	101.802	20
54	Riverdale	7	7	6	48	5.292	6
55	Hegewisch	61	63	54	15	1167.31125	55
56	Garfield Ridge	45	32	43	28	650.16	43
57	Archer Heights	50	54	31	7	219.7125	29
58	Brighton Park	23	23	22	1	4.36425	5
59	McKinley Park	51	57	53	14	808.87275	46
60	Bridgeport	49	56	51	39	2046.681	64
61	New City	17	18	18	53	109.4715	23
62	West Elsdon	54	60	46	3	167.67	25
63	Gage Park	54	58	25	32	939.6	50
64	Clearing	47	37	62	6	242.5905	31
65	West Lawn	29	28	43	2	26.187	13
66	Chicago Lawn	15	13	17	18	22.37625	11
67	West Englewood	10	10	4	66	9.9	9
68	Englewood	16	16	6	71	40.896	14
69	Greater Grand Crossing	2	2	1	54	0.081	2
70	Ashburn	40	33	34	24	403.92	35
71	Auburn Gresham	18	17	15	61	104.99625	22
72	Beverly	56	41	61	16	840.336	47
73	Washington Heights	35	46	33	52	1036.035	54
74	Mount Greenwood	69	49	70	23	2041.27875	63
75	Morgan Park	31	29	20	30	202.275	27
76	O'Hare	60	65	64	9	842.4	48
77	Edgewater	74	75	71	37	5467.44375	72

Appendix I High Schools by Community Area

				All CPS Secondary Schools (Attendance Area and Non-Attendance Area Schools) Achievement Levels					All CPS Secondary Schools (Attendance Area and Non-Attendance Area Schools) Spacial Utilization (By CPS Standards)		
Area Number	Community Area	Number of CPS Secondary Schools*	Number of Attendance Area Schools	Level I	Level II	Level III	Level IV	Non-Reporting	Over-crowded	Underutilized	Non-Reporting
	City of Chicago	**100**	**46**	**7**	**12**	**17**	**36**	**28**	**21**	**25**	**23**
1	Rogers Park	1	1	0	0	1	0	0	0	0	0
2	West Ridge	1	1	0	0	1	0	0	1	0	0
3	Uptown	0	0	0	0	0	0	0	0	0	0
4	Lincoln Square	1	1	0	0	1	0	0	1	0	0
5	North Center	1	0	1	0	0	0	0	0	0	0
6	Lake View	1	1	0	1	0	0	0	0	0	0
7	Lincoln Park	1	1	1	0	0	0	0	0	0	0
8	Near North Side	1	0	0	0	0	0	1	1	0	0
9	Edison Park	0	0	0	0	0	0	0	0	0	0
10	Norwood Park	1	1	0	1	0	0	0	0	0	0
11	Jefferson Park	0	0	0	0	0	0	0	0	0	0
12	Forest Glen	0	0	0	0	0	0	0	0	0	0
13	North Park	5	0	2	0	0	0	3	2	1	0
14	Albany Park	1	1	0	0	1	0	0	0	0	0
15	Portage Park	2	1	0	0	0	1	1	1	1	0
16	Irving Park	1	1	0	0	1	0	0	0	0	0
17	Dunning	0	0	0	0	0	0	0	0	0	0
18	Montclare	0	0	0	0	0	0	0	0	0	0
19	Belmont Cragin	2	1	0	1	1	0	0	2	0	0
20	Hermosa	1	1	0	0	0	1	0	1	0	0
21	Avondale	0	0	0	0	0	0	0	0	0	0
22	Logan Square	1	0	0	0	0	0	1	0	0	1
23	Humboldt Park	3	1	0	0	0	2	1	0	2	1
24	West Town	3	2	0	1	0	2	0	0	0	1
25	Austin	1	1	0	0	0	1	0	0	0	0
26	West Garfield Park	1	0	0	0	0	1	0	0	0	1
27	East Garfield Park	2	2	0	0	0	2	0	0	1	0
28	Near West Side	6	1	1	0	1	2	2	0	2	2
29	North Lawndale	2	1	0	0	0	2	0	0	1	1
30	South Lawndale	1	1	0	0	0	1	0	0	0	0
31	Lower West Side	1	1	0	0	0	1	0	1	0	0
32	Loop	1	0	1	0	0	0	0	0	0	0
33	Near South Side	2	0	0	0	1	0	1	0	1	1
34	Armour Square	0	0	0	0	0	0	0	0	0	0
35	Douglas	6	1	0	1	1	2	2	0	1	3
36	Oakland	0	0	0	0	0	0	0	0	0	0
37	Fuller Park	0	0	0	0	0	0	0	0	0	0
38	Grand Boulevard	1	0	0	0	0	1	0	0	1	0
39	Kenwood	2	1	0	1	0	0	1	0	1	0
40	Washington Park	1	1	0	0	0	1	0	0	1	0
41	Hyde Park	0	0	0	0	0	0	0	0	0	0
42	Woodlawn	1	1	0	0	1	0	0	0	0	0
43	South Shore	5	1	0	0	0	1	4	0	1	4
44	Chatham	1	0	0	0	1	0	0	0	0	0
45	Avalon Park	2	0	0	0	0	1	1	0	1	1
46	South Chicago	5	1	0	0	0	2	3	0	2	3
47	Burnside	0	0	0	0	0	0	0	0	0	0
48	Calumet Heights	0	0	0	0	0	0	0	0	0	0
49	Roseland	3	2	1	0	0	2	0	1	0	0
50	Pullman	1	1	0	0	0	1	0	0	1	0
51	South Deering	0	0	0	0	0	0	0	0	0	0
52	East Side	1	1	0	0	1	0	0	1	0	0
53	West Pullman	0	0	0	0	0	0	0	0	0	0
54	Riverdale	1	0	0	0	0	1	0	0	1	0
55	Hegewisch	0	0	0	0	0	0	0	0	0	0
56	Garfield Ridge	1	1	0	1	0	0	0	1	0	0
57	Archer Heights	1	1	0	1	0	0	0	1	0	0
58	Brighton Park	1	1	0	0	1	0	0	1	0	0
59	McKinley Park	0	0	0	0	0	0	0	0	0	0
60	Bridgeport	0	0	0	0	0	0	0	0	0	0
61	New City	4	1	0	0	1	1	2	0	2	1
62	West Elsdon	1	1	0	1	0	0	0	1	0	0
63	Gage Park	1	1	0	1	0	0	0	1	0	0
64	Clearing	0	0	0	0	0	0	0	0	0	0
65	West Lawn	1	1	0	1	0	0	0	1	0	0
66	Chicago Lawn	0	0	0	0	0	0	0	0	0	0
67	West Englewood	3	1	0	1	0	1	1	0	1	0
68	Englewood	4	2	0	0	1	2	1	1	1	1
69	Greater Grand Crossing	1	0	0	0	0	1	0	0	1	0
70	Ashburn	1	1	0	0	1	0	0	1	0	0
71	Auburn Gresham	1	1	0	0	0	1	0	0	0	0
72	Beverly	0	0	0	0	0	0	0	0	0	0
73	Washington Heights	2	1	0	0	0	1	1	0	0	1
74	Mount Greenwood	1	0	0	0	0	0	1	0	0	0
75	Morgan Park	1	1	0	1	0	0	0	1	0	0
76	O'Hare	0	0	0	0	0	0	0	0	0	0
77	Edgewater	2	1	0	0	1	0	1	0	1	1

*Figures include elementary or middle schools that span high school grade levels, thus may not correspond to CPS-reported numbers.

Appendix J High School Current Enrollment Analysis

Area Number	Community Area	Community Area Enrollment (9-12)	Level I + II Capacity	Service Level	Service Level Rank	Service Gap	Service Gap Rank	Weighted Average (50-50)	Final Rank
	City Total	**104,993**	**16,444**	**15.7%**		**88,549**			
1	Rogers Park	1,665		0.0%	1	1,665	26	3.25	26
2	West Ridge	2,636		0.0%	1	2,636	10	1.25	10
3	Uptown	1,265		0.0%	1	1,265	34	4.25	34
4	Lincoln Square	1,240		0.0%	1	1,240	35	4.375	35
5	North Center	573		0.0%	1	573	50	6.25	50
6	Lake View	521	1,925	369.5%	74	(1,404)	74	684.5	74
7	Lincoln Park	479	2,139	446.6%	76	(1,660)	75	712.5	75
8	Near North Side	828		0.0%	1	828	42	5.25	42
9	Edison Park	94		0.0%	1	94	68	8.5	67
10	Norwood Park	616	2,514	408.1%	75	(1,898)	76	712.5	75
11	Jefferson Park	565		0.0%	1	565	51	6.375	51
12	Forest Glen	342		0.0%	1	342	59	7.375	59
13	North Park	600		0.0%	1	600	49	6.125	49
14	Albany Park	2,167		0.0%	1	2,167	15	1.875	15
15	Portage Park	2,037		0.0%	1	2,037	19	2.375	19
16	Irving Park	1,993		0.0%	1	1,993	21	2.625	21
17	Dunning	957		0.0%	1	957	41	5.125	41
18	Montclare	421		0.0%	1	421	57	7.125	57
19	Belmont Cragin	3,719		0.0%	1	3,719	2	0.25	2
20	Hermosa	1,466		0.0%	1	1,466	28	3.5	28
21	Avondale	1,615		0.0%	1	1,615	27	3.375	27
22	Logan Square	3,028		0.0%	1	3,028	6	0.75	6
23	Humboldt Park	3,554		0.0%	1	3,554	3	0.375	3
24	West Town	2,561		0.0%	1	2,561	11	1.375	11
25	Austin	5,954		0.0%	1	5,954	1	0.125	1
26	West Garfield Park	1,345		0.0%	1	1,345	31	3.875	31
27	East Garfield Park	1,324		0.0%	1	1,324	32	4	32
28	Near West Side	1,240		0.0%	1	1,240	35	4.375	35
29	North Lawndale	2,466		0.0%	1	2,466	13	1.625	13
30	South Lawndale	3,181		0.0%	1	3,181	4	0.5	4
31	Lower West Side	1,706		0.0%	1	1,706	25	3.125	25
32	Loop	57		0.0%	1	57	69	8.625	68
33	Near South Side	234		0.0%	1	234	62	7.75	62
34	Armour Square	504		0.0%	1	504	55	6.875	55
35	Douglas	761		0.0%	1	761	44	5.5	44
36	Oakland	288		0.0%	1	288	60	7.5	60
37	Fuller Park	180		0.0%	1	180	63	7.875	63
38	Grand Boulevard	1,108		0.0%	1	1,108	38	4.75	38
39	Kenwood	663	1,648	248.6%	73	(985)	73	666.125	73
40	Washington Park	792		0.0%	1	792	43	5.375	43
41	Hyde Park	520		0.0%	1	520	53	6.625	53
42	Woodlawn	1,452		0.0%	1	1,452	30	3.75	30
43	South Shore	2,488		0.0%	1	2,488	12	1.5	12
44	Chatham	1,321		0.0%	1	1,321	33	4.125	33
45	Avalon Park	482		0.0%	1	482	56	7	56
46	South Chicago	1,880		0.0%	1	1,880	23	2.875	23
47	Burnside	174		0.0%	1	174	64	8	64
48	Calumet Heights	614		0.0%	1	614	47	5.875	47
49	Roseland	2,719		0.0%	1	2,719	8	1	8
50	Pullman	415		0.0%	1	415	58	7.25	58
51	South Deering	752		0.0%	1	752	45	5.625	45
52	East Side	976		0.0%	1	976	40	5	40
53	West Pullman	2,066		0.0%	1	2,066	18	2.25	18
54	Riverdale	540		0.0%	1	540	52	6.5	52
55	Hegewisch	261		0.0%	1	261	61	7.625	61
56	Garfield Ridge	1,109	1,370	123.5%	71	(261)	70	621.25	71
57	Archer Heights	647	2,972	459.4%	77	(2,325)	77	741.125	77
58	Brighton Park	2,086		0.0%	1	2,086	17	2.125	17
59	McKinley Park	659		0.0%	1	659	46	5.75	46
60	Bridgeport	1,011		0.0%	1	1,011	39	4.875	39
61	New City	2,292		0.0%	1	2,292	14	1.75	14
62	West Elsdon	770	600	77.9%	69	170	65	560.625	69
63	Gage Park	1,888		0.0%	1	1,888	22	2.75	22
64	Clearing	601		0.0%	1	601	48	6	48
65	West Lawn	1,245	1,506	121.0%	70	(261)	70	612.5	70
66	Chicago Lawn	3,051		0.0%	1	3,051	5	0.625	5
67	West Englewood	2,953		0.0%	1	2,953	7	0.875	7
68	Englewood	2,162		0.0%	1	2,162	16	2	16
69	Greater Grand Crossing	1,764		0.0%	1	1,764	24	3	24
70	Ashburn	2,036		0.0%	1	2,036	20	2.5	20
71	Auburn Gresham	2,637		0.0%	1	2,637	9	1.125	9
72	Beverly	513		0.0%	1	513	54	6.75	54
73	Washington Heights	1,466		0.0%	1	1,466	28	3.5	28
74	Mount Greenwood	161		0.0%	1	161	67	8.375	66
75	Morgan Park	1,250	1,770	141.6%	72	(520)	72	648	72
76	O'Hare	162		0.0%	1	162	66	8.25	65
77	Edgewater	1,125		0.0%	1	1,125	37	4.625	37

Appendix K High School Potential Enrollment Analysis

Area Number	Community Area	Census Demand Estimate (9-12)	Level I + II Capacity	Service Level	Service Level Rank	Service Gap	Service Gap Rank	Weighted Average (50-50)	Final Rank
	City Total	**128,969**	**16,444**	**12.8%**		**112,525**			
1	Rogers Park	1,903		0.0%	1	1,903	26	3.25	26
2	West Ridge	3,632		0.0%	1	3,632	5	0.625	5
3	Uptown	1,604		0.0%	1	1,604	31	3.875	31
4	Lincoln Square	1,447		0.0%	1	1,447	38	4.75	38
5	North Center	862		0.0%	1	862	48	6	48
6	Lake View	878	1,925	219.3%	76	(1,047)	75	712.5	76
7	Lincoln Park	1,172	2,139	182.5%	74	(967)	74	684.5	74
8	Near North Side	1,070		0.0%	1	1,070	45	5.625	45
9	Edison Park	445		0.0%	1	445	64	8	62
10	Norwood Park	1,447	2,514	173.8%	73	(1,067)	76	693.5	75
11	Jefferson Park	930		0.0%	1	930	46	5.75	46
12	Forest Glen	857		0.0%	1	857	49	6.125	49
13	North Park	829		0.0%	1	829	52	6.5	52
14	Albany Park	2,540		0.0%	1	2,540	16	2	16
15	Portage Park	3,000		0.0%	1	3,000	9	1.125	9
16	Irving Park	2,475		0.0%	1	2,475	18	2.25	18
17	Dunning	1,819		0.0%	1	1,819	28	3.5	28
18	Montclare	589		0.0%	1	589	56	7	56
19	Belmont Cragin	4,504		0.0%	1	4,504	2	0.25	2
20	Hermosa	1,627		0.0%	1	1,627	30	3.75	30
21	Avondale	1,836		0.0%	1	1,836	27	3.375	27
22	Logan Square	3,381		0.0%	1	3,381	6	0.75	6
23	Humboldt Park	3,776		0.0%	1	3,776	3	0.375	3
24	West Town	2,889		0.0%	1	2,889	12	1.5	12
25	Austin	6,538		0.0%	1	6,538	1	0.125	1
26	West Garfield Park	1,433		0.0%	1	1,433	39	4.875	39
27	East Garfield Park	1,503		0.0%	1	1,503	33	4.125	33
28	Near West Side	1,475		0.0%	1	1,475	35	4.375	35
29	North Lawndale	2,651		0.0%	1	2,651	15	1.875	15
30	South Lawndale	3,738		0.0%	1	3,738	4	0.5	4
31	Lower West Side	1,963		0.0%	1	1,963	24	3	24
32	Loop	61		0.0%	1	61	71	8.875	68
33	Near South Side	275		0.0%	1	275	67	8.375	64
34	Armour Square	569		0.0%	1	569	57	7.125	57
35	Douglas	846		0.0%	1	846	50	6.25	50
36	Oakland	314		0.0%	1	314	65	8.125	63
37	Fuller Park	180		0.0%	1	180	70	8.75	67
38	Grand Boulevard	1,148		0.0%	1	1,148	44	5.5	44
39	Kenwood	861	1,648	191.4%	75	(787)	73	684.375	73
40	Washington Park	814		0.0%	1	814	53	6.625	53
41	Hyde Park	770		0.0%	1	770	54	6.75	54
42	Woodlawn	1,590		0.0%	1	1,590	32	4	32
43	South Shore	2,726		0.0%	1	2,726	14	1.75	14
44	Chatham	1,490		0.0%	1	1,490	34	4.25	34
45	Avalon Park	557		0.0%	1	557	58	7.25	58
46	South Chicago	1,995		0.0%	1	1,995	23	2.875	23
47	Burnside	182		0.0%	1	182	69	8.625	66
48	Calumet Heights	754		0.0%	1	754	55	6.875	55
49	Roseland	2,934		0.0%	1	2,934	10	1.25	10
50	Pullman	455		0.0%	1	455	63	7.875	61
51	South Deering	893		0.0%	1	893	47	5.875	47
52	East Side	1,208		0.0%	1	1,208	41	5.125	41
53	West Pullman	2,212		0.0%	1	2,212	21	2.625	21
54	Riverdale	548		0.0%	1	548	59	7.375	59
55	Hegewisch	462		0.0%	1	462	62	7.75	60
56	Garfield Ridge	1,889	1,370	72.5%	70	519	60	525	69
57	Archer Heights	908	2,972	327.5%	77	(2,064)	77	741.125	77
58	Brighton Park	2,358		0.0%	1	2,358	19	2.375	19
59	McKinley Park	845		0.0%	1	845	51	6.375	51
60	Bridgeport	1,469		0.0%	1	1,469	36	4.5	36
61	New City	2,504		0.0%	1	2,504	17	2.125	17
62	West Elsdon	1,091	600	55.0%	69	491	61	526.125	70
63	Gage Park	2,176		0.0%	1	2,176	22	2.75	22
64	Clearing	1,167		0.0%	1	1,167	43	5.375	43
65	West Lawn	1,812	1,506	83.1%	71	306	66	585.75	71
66	Chicago Lawn	3,374		0.0%	1	3,374	7	0.875	7
67	West Englewood	3,172		0.0%	1	3,172	8	1	8
68	Englewood	2,262		0.0%	1	2,262	20	2.5	20
69	Greater Grand Crossing	1,955		0.0%	1	1,955	25	3.125	25
70	Ashburn	2,754		0.0%	1	2,754	13	1.625	13
71	Auburn Gresham	2,932		0.0%	1	2,932	11	1.375	11
72	Beverly	1,424		0.0%	1	1,424	40	5	40
73	Washington Heights	1,666		0.0%	1	1,666	29	3.625	29
74	Mount Greenwood	1,195		0.0%	1	1,195	42	5.25	42
75	Morgan Park	1,673	1,770	105.8%	72	(97)	72	648	72
76	O'Hare	235		0.0%	1	235	68	8.5	65
77	Edgewater	1,452		0.0%	1	1,452	37	4.625	37

Appendix L High School Final Ranking

Area Number	Community Area	Current Enrollment Rank	Potential Enrollment Rank	Space Utilization Rank	Weighted Average (50/30/20)	Final Rank
1	Rogers Park	26	26	24	162.24	25
2	West Ridge	10	5	3	1.5	3
3	Uptown	34	31	54	569.16	42
4	Lincoln Square	35	38	8	106.4	23
5	North Center	50	48	18	432	37
6	Lake View	74	76	33	1855.92	69
7	Lincoln Park	75	74	21	1165.5	56
8	Near North Side	42	45	16	302.4	33
9	Edison Park	67	62	54	2243.16	73
10	Norwood Park	75	75	35	1968.75	70
11	Jefferson Park	51	46	54	1266.84	60
12	Forest Glen	59	49	54	1561.14	65
13	North Park	49	52	14	356.72	34
14	Albany Park	15	16	20	48	15
15	Portage Park	19	9	6	10.26	8
16	Irving Park	21	18	28	105.84	22
17	Dunning	41	28	54	619.92	45
18	Montclare	57	56	54	1723.68	68
19	Belmont Cragin	2	2	5	0.2	1
20	Hermosa	28	30	7	58.8	16
21	Avondale	27	27	54	393.66	35
22	Logan Square	6	6	54	19.44	11
23	Humboldt Park	3	3	52	4.68	6
24	West Town	11	12	46	60.72	17
25	Austin	1	1	39	0.39	2
26	West Garfield Park	31	39	54	652.86	47
27	East Garfield Park	32	33	40	422.4	36
28	Near West Side	35	35	43	526.75	41
29	North Lawndale	13	15	32	62.4	18
30	South Lawndale	4	4	23	3.68	5
31	Lower West Side	25	24	11	66	19
32	Loop	68	68	22	1017.28	52
33	Near South Side	62	64	26	1031.68	53
34	Armour Square	55	57	54	1692.9	67
35	Douglas	44	50	53	1166	57
36	Oakland	60	63	54	2041.2	72
37	Fuller Park	63	67	54	2279.34	74
38	Grand Boulevard	38	44	51	852.72	49
39	Kenwood	73	73	44	2344.76	77
40	Washington Park	43	53	38	866.02	50
41	Hyde Park	53	54	54	1545.48	64
42	Woodlawn	30	32	29	278.4	30
43	South Shore	12	14	47	78.96	20
44	Chatham	33	34	25	280.5	32
45	Avalon Park	56	58	49	1591.52	66
46	South Chicago	23	23	50	264.5	29
47	Burnside	64	66	54	2280.96	75
48	Calumet Heights	47	55	54	1395.9	63
49	Roseland	8	10	36	28.8	13
50	Pullman	58	61	37	1309.06	62
51	South Deering	45	47	54	1142.1	55
52	East Side	40	41	17	278.8	31
53	West Pullman	18	21	54	204.12	27
54	Riverdale	52	59	41	1257.88	59
55	Hegewisch	61	60	54	1976.4	71
56	Garfield Ridge	71	69	13	636.87	46
57	Archer Heights	77	77	15	889.35	51
58	Brighton Park	17	19	1	3.23	4
59	McKinley Park	46	51	54	1266.84	60
60	Bridgeport	39	36	54	758.16	48
61	New City	14	17	45	107.1	24
62	West Elsdon	69	70	9	434.7	38
63	Gage Park	22	22	2	9.68	7
64	Clearing	48	43	54	1114.56	54
65	West Lawn	70	71	12	596.4	44
66	Chicago Lawn	5	7	54	18.9	10
67	West Englewood	7	8	48	26.88	12
68	Englewood	16	20	31	99.2	21
69	Greater Grand Crossing	24	25	34	204	26
70	Ashburn	20	13	4	10.4	9
71	Auburn Gresham	9	11	30	29.7	14
72	Beverly	54	40	54	1166.4	58
73	Washington Heights	28	29	27	219.24	28
74	Mount Greenwood	66	42	19	526.68	40
75	Morgan Park	72	72	10	518.4	39
76	O'Hare	65	65	54	2281.5	76
77	Edgewater	37	37	42	574.98	43

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